عطاء التعليمية
Ataa Educational



ANNUAL REPORT 2026

Innovative Generation
and Solid Values

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REACHING HEIGHTS

دربٌ للعُلا

ATAA EDUCATIONAL COMPANY
ANNUAL REPORT 2026

وَقُـلْ رَبِّ زِدْنِـي عِلْـمًا

سـورة طـه 114

"My Lord, increase me in knowledge."
Surah Taha, 114



"Education in Saudi Arabia is the fundamental pillar through which we achieve our people's aspirations toward progress and advancement in science and knowledge."

Custodian of the Two Holy Mosques,
King

الملك سلمان بن عبدالعزيز آل سعود

Salman bin Abdulaziz Al Saud
May God protect him



"Investment in education is not an option for us; it is a necessity for building a prosperous future for our nation. The Kingdom's future is promising and full of opportunity."

His Royal Highness the Crown
Prince

محمد بن سلمان بن عبدالعزيز آل سعود

Mohammed bin Salman Al Saud
May God protect him

CONTENTS

01 COMPANY OVERVIEW 3

01 Chairman's Message 4
02 CEO's Message 5
03 Vision and Mission 6
04 From Establishment to Expansion 7
05 A Legacy of Growth 8
06 Company Activities 9
07 Map of Ataa Educational Complexes 10
08 Services and Extracurricular Programmes 11
09 Academic Excellence 12
10 Driving Digital Transformation 13

02 STRATEGIC PERFORMANCE 15

01 Strategic Pillars 16
02 Leadership and Competitiveness Highlights 17

03 OPERATIONAL PERFORMANCE 18

01 Quality of Teaching and Learning 19
02 Academic Achievements 20
03 Institutional Excellence Awards 24
04 Empowering Education 25
05 Training and Professional Development 26
06 Expansion and Development 27

04 GOVERNANCE & SUSTAINABILITY 29

01 Board of Directors 30
02 Executive Management 36
03 Committees and Meetings 37
04 Shareholder Communication 39
05 Remuneration and Compensation 39
06 Penalties and Violations 40
07 Building a Sustainable Future 41
08 Educational Services 44
09 Company Activities 44
10 Risk and Compliance 46

05 FINANCIAL PERFORMANCE REPORT 47

01 Financial Performance Report 48
02 Earnings per Share 50

06 SUPPLEMENTARY INFORMATION 54

01 Disclosures and Declarations 55
02 Corporate Governance Provision Applied and Not Applied 55

01

COMPANY OVERVIEW

REACHING HEIGHTS...

Where exploring the future begins.





01-01

CHAIRMAN'S MESSAGE

Eng. Tarek bin Othman Al-Qasabi

Dear Shareholders of Ataa Educational Company,
Peace, mercy and blessings of Allah be upon you.

I am pleased to present Ataa Educational Company's Annual Report for the 2025-2026 financial year, reflecting the Company's continued implementation of its strategic direction and the strengthening of the foundations for sustainable growth amid a rapidly evolving educational and economic environment and rising expectations from beneficiaries and shareholders alike.
The Board of Directors continues to fulfil its role in supporting the Company's strategic direction, strengthening governance and institutional oversight, and monitoring performance in a manner that balances educational quality, operational efficiency and financial sustainability, while creating long-term value for shareholders.

Over recent years, Ataa Educational Company has consolidated its position as one of the Kingdom's leading education companies, supported by a broad network of schools and educational complexes, diverse programmes and curricula, accumulated expertise in managing and operating educational institutions, and a continuing commitment to developing the educational experience and raising quality and performance standards.

We believe the next phase requires educational institutions to move beyond traditional concepts of education towards more flexible and innovative educational ecosystems capable of preparing students for the requirements of the future. Accordingly, the Company continues to invest in developing the learning environment, empowering talent, expanding the use of technology and supporting the quality of academic outcomes, in alignment with Saudi Vision 2030 objectives for human capability development and a more competitive education sector.

The Board also places increasing emphasis on building the Company's institutional capabilities and strengthening its readiness for future growth, whether by improving internal efficiency, developing business models, or evaluating expansion, partnership and investment opportunities that align with the Company's strategy and create sustainable shareholder value.

For us, sustainability is not limited to financial growth. It also encompasses sustainable educational quality, human capital development, stronger governance and corporate responsibility, and trust-based relationships with students, parents, employees, society and all stakeholders.

We are proud of the high levels of academic attainment achieved by students across Ataa schools, as well as their success in local and international competitions and activities. These achievements reflect the integrated efforts of educational leaders, teachers and all Company teams. The quality of educational outcomes and our ability to make a positive impact on students' lives remain the most important measures of our success and continuity.
As the Kingdom's education sector continues to develop and new opportunities emerge for growth, innovation and public-private partnership, we look to the future with confidence, while ensuring that every expansion or investment is founded on clear principles of feasibility, quality, sustainability and the ability to create added value for the Company and the education sector.

In closing, I extend my sincere appreciation to the Custodian of the Two Holy Mosques and His Royal Highness the Crown Prince - may Allah protect them - for the continued support and attention given to the education sector. I also thank the relevant regulatory authorities, our valued shareholders for their trust, my fellow Board members, Executive Management, and all employees across Ataa schools for their continued efforts and commitment.
As we look ahead, the Board reaffirms its commitment to supporting the Company's journey, strengthening its capacity for sustainable growth and consolidating its position in the education sector, in a manner that serves shareholders' interests and supports the Kingdom's ambition to build a higher-quality and more competitive education sector.

We believe that investing in education is investing in people, and that developing people is the strongest foundation for shaping the future.



01-01

CEO'S MESSAGE

Dr. Fahad bin Abdulaziz AlTuwaijry

Dear Shareholders of Ataa Educational Company,
Peace, mercy and blessings of Allah be upon you.

I am pleased to present the key highlights of Ataa Educational Company's performance during the 2025-2026 financial year - a year in which the Company continued to execute its strategy, strengthen the quality of its educational, operational and financial performance, and consolidate its position as the Kingdom's largest private education provider by student enrolment, serving approximately 44,000 students across its educational network.

Throughout the year, Executive Management remained focused on balancing educational quality and growth with operational efficiency and financial sustainability, while continuing to develop the Company's institutional capabilities and improve operational efficiency in response to developments in the education sector and the expectations of students, parents and shareholders.

Financially, the Company delivered 3% revenue growth to SAR 661 million, while gross profit increased by 9% to SAR 217 million and operating profit rose by 8% to SAR 160 million. EBITDA reached SAR 246 million, up from SAR 226 million in the previous year, while the Company's net profit increased by 20% to SAR 98 million, up from SAR 81.4 million in the previous year. These results reflect the Company's continued efforts to grow revenue, improve profitability and maintain operational efficiency.

Educational quality and student outcomes remain at the heart of our performance. Ataa's success is measured not only by financial indicators, but also by the impact our schools have on students. The Company therefore continued to develop its teaching and learning framework, strengthen academic measurement and improvement tools, support teachers and educational leaders, and provide a stimulating learning environment that develops students' capabilities and skills.

This was reflected in Ataa students' strong performance across educational, scientific, cultural, and sporting competitions. During the year, the report recorded 1,573 achievements across the Kingdom, in addition to distinguished participation and results in a range of international competitions in science, mathematics, robotics, programming, artificial intelligence, languages and other fields. We view these achievements as the outcome of integrated educational efforts aimed at identifying, developing and empowering student talent.

Recognising that educational quality is closely linked to the quality of the people who deliver it, the Company continued to invest in developing its human capital. During the year, the Company delivered 283 training programmes to 9,473 participants, covering leadership and governance, operational excellence, digital transformation and cybersecurity, administrative and financial development, and other areas that support stronger institutional and educational performance.

In parallel, the Company continued to develop its learning environments and facilities, strengthen its technology infrastructure, automate processes and deploy digital solutions that support education, improve the beneficiary experience and enhance operational efficiency. We regard digital transformation as a means of improving educational and service quality, increasing efficiency and supporting decision-making - not as an end in itself.

Ataa also continued to develop its educational portfolio and existing operations, drawing on the diversity of its models and programmes, while assessing growth, expansion, and partnership opportunities through a disciplined approach that balances investment feasibility, educational quality, execution capability, and sustainable shareholder value.

We recognise that maintaining our position in an evolving and competitive education market requires continuous improvement. We therefore remain focused on academic outcomes, the student and parent experience, student growth and retention, resource efficiency, and developing human and technology capabilities.

The year's achievements result from collective effort and continued integration across the Company. I extend my sincere appreciation to the Board for its support and guidance; to my colleagues in Executive Management; to educational leaders, teachers and all employees across the Company, its schools and complexes; to parents for their valued trust; and to our students, whose success and development lie at the heart of our educational mission.

We look to the next phase with confidence and responsibility, building on Ataa's accumulated educational and institutional capabilities while continuing to improve educational quality, strengthen efficiency, develop the Company's business in a disciplined manner and create sustainable value for shareholders and all stakeholders, in line with the development of the education sector and Saudi Vision 2030.

We measure our success by the impact we make on our students and the sustainable value we create for our shareholders and society.

01-03

OUR VISION

Pioneers in fostering innovation amongst students, equipping them with essential skills and solid values.

OUR MISSION

Enable our students to thrive and grow to their full potential by providing high-quality education through innovative methods aligned with the labor market needs and future skills.



01-04

ATAA EDUCATIONAL

FROM ESTABLISHMENT TO LEADERSHIP



Ataa Educational Company continues its journey in the education sector with more than thirty years of experience. The Company owns and operates 22 educational complexes across the Riyadh Region, providing National Curriculum Education and International Curricula Education across all stages of pre-university education. Its educational offerings include the Saudi National Curriculum and the American, British, International Baccalaureate (IB), Indian, French, and Egyptian curricula, providing diverse choices for students and their families.

In addition to its educational services, the Company operates three specialized centers for international training and examinations across three of its educational complexes: Middle East International School - Al-Murooj, Al-Orouba, and Al-Alsun complexes. These centers provide accreditation and examination services for international British curricula (Cambridge, Oxford, Edexcel) and for American curricula through the College Board for SAT and ACT testing, in addition to offering training programs for English-language proficiency exams such as TOEFL and IELTS.

Ataa is one of Saudi Arabia's leading education companies. Its educational complexes extend across more than 300,000 square metres and comprise 2,450 classrooms, with total capacity of approximately 60,000 students. Approximately 44,000 students are enrolled in the Company's schools, while the Company and its subsidiaries employ more than 5,000 educational, administrative and technical-support staff.

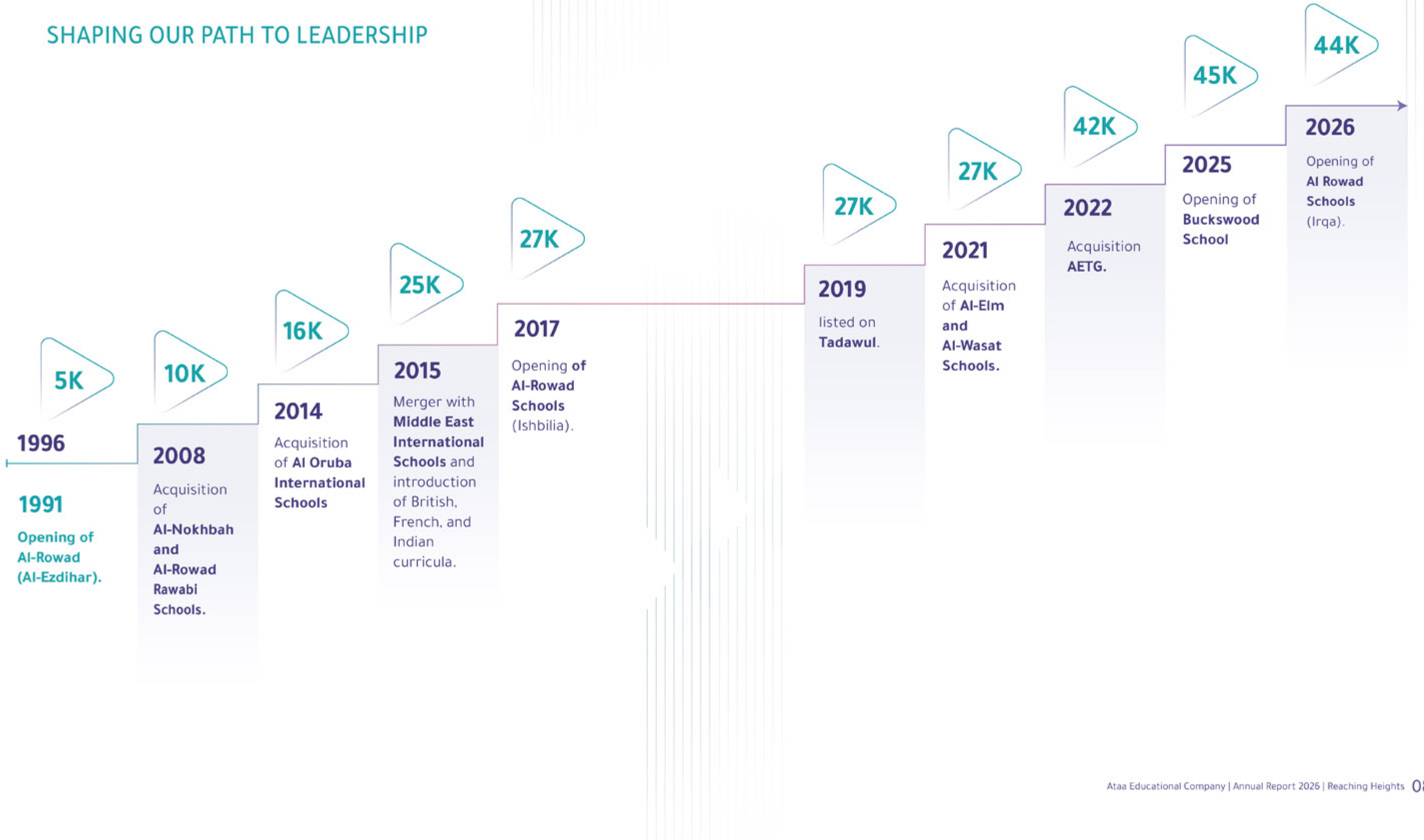
The Company maintains a sustained focus on educational quality by applying quality standards across its schools and educational services. Several of its educational complexes have achieved an "Excellent" classification from the Ministry of Education and "First Category" status in the annual school evaluation register at the regional level over several academic years, in addition to academic accreditations from international bodies.

Further strengthening this track record, 97 schools across the Company have achieved accreditation from the Education and Training Evaluation Commission (ETEC), reflecting compliance with accreditation standards and Ataa's commitment to a high-quality learning environment and continuous school improvement.

01-05

A LEGACY OF GROWTH

SHAPING OUR PATH TO LEADERSHIP



01-06

COMPANY ACTIVITIES

The Company's principal activity is providing educational services across all stages of pre-university education, together with complementary services including student transportation, sports clubs, annual summer-club programmes organised under Ministry of Education supervision, and English-language education.

NATIONAL CURRICULUM EDUCATIONAL COMPLEXES

These schools are licensed by the Ministry of Education to deliver the Saudi National Curriculum in accordance with Ministry-approved courses, together with additional Ministry-approved subjects. The Company operates 11 National Curriculum Educational Complexes.

INTERNATIONAL CURRICULA EDUCATIONAL COMPLEXES

The Ministry of Education licenses these schools to deliver non-Saudi curricula in accordance with specified requirements and standards. The Company operates 11 International Curricula Educational Complexes delivering the American, British, IB, French, and Indian curricula, as well as the Egyptian Track.



01-07

Mapping Excellence

ATAA EDUCATIONAL COMPLEXES NETWORK



01-08

EDUCATIONAL SERVICES

SPECIALISED EDUCATIONAL SERVICES

Ataa seeks excellence across all aspects of the educational process by providing comprehensive support services that ensure a high-quality and stimulating environment. The Company applies leading academic standards and practices to support competitive outcomes aligned with Ministry of Education objectives and Saudi Vision 2030. It places particular emphasis on gifted and creative students, continuously develops their capabilities, and trains educational staff on artificial intelligence platforms to improve teaching efficiency.

STUDENT GUIDANCE & COUNSELLING

The Company provides an integrated counselling framework supporting students psychologically and educationally across all stages. The framework supports mental and emotional well-being and self-esteem for approximately 2,260 students and provides protection and personal-safety awareness for more than 1,128 students. Islamic and human values are reinforced through initiatives such as the "Values Theatre", while career-guidance workshops for intermediate-stage students align with Vision 2030 and are supported by parent partnership.

EXTRACURRICULAR PROGRAMMES & ACTIVITIES

The Company delivers a diverse portfolio of activities to develop students' personal and scientific skills and prepare them for the future.

SERVICES & EXTRACURRICULAR PROGRAMMES

TAMKEEN Scientific Conference

A scientific conference that brings together distinguished researchers from within and outside the Kingdom to discuss the latest developments and research in education.

Participants	38250
Participating Countries	28
Speakers	29
Training Hours	27.5
Organising Team	38

Irtiqaa Competition

Connecting students and employees with the Holy Qur'an through memorization, contemplation and practice, while instilling Islamic values through their most important source.

Student and Parent Participants	216
Employee Participants	90
Participating Edu. Complexes	19
Duration by day	6
Organising Team	22

Ataa Hackathon Exhibition

Developing students' skills in programming, logical thinking and innovation to build a promising generation capable of teamwork and competing globally.

Student Participants	360
Participating Edu. Complexes	170
Total Hours	5
Organising Team	128

Ataa Innovators Exhibition

A stimulating educational environment aligned with Vision 2030 and its programs, aimed at developing students' creativity and building an ambitious generation that contributes to national development.

Attendance	19800
Participating Edu. Complexes	11
Total Hours	198
Organising Team	1150

Experiences Without Borders Exhibition

A collective initiative that promotes scientific creativity and fosters participation, collaboration and interaction among students across the Company.

Attendance	1050
Participating Edu. Complexes	11
Total Hours	5
Organizing Team	226

Art Corner Exhibition

Showcasing our students' artistic creativity, enhancing their appreciation of the arts, building confidence through achievement, and nurturing promising talent.

Student Participants	500
Participating Edu. Complexes	11
Total Hours	40
Organizing Team	174

Ataa TEDX Forum

A program designed to refine students' public speaking and creative thinking skills, build confidence, and enhance the quality of outcomes and readiness for advanced competitions.

Student Participants	2100
Participating Edu. Complexes	22
Total Hours	40
Organizing Team	200

INSPIRE X Program

An innovation platform within Ataa's International Education Sector that transforms students' ideas into practical projects through six specialized tracks aligned with Vision 2030.

Exhibition Attendance	500
Participating Edu. Complexes	10
Student Projects	70
Organizing Team	36

LeadX 26 Forum

A leadership laboratory that provides students with opportunities to experiment through future leaders capable of rapid learning and adaptation.

Participating Projects	10
Participating Edu. Complexes	11
Total Hours	6
The Work Team	200

Think and Win Competition

A stimulating educational environment aligned with Vision 2030 and its programs, aimed at developing students' creative capabilities and building an ambitious generation that contributes to national development.

Participants	19800
Participating Edu. Complexes	11
Total Competitions	12
Winners	1150

BUILDRA Program

A collective initiative that promotes scientific creativity, strengthens the spirit of participation and collaboration among students, highlights artistic creativity, enhances artistic appreciation, builds confidence through achievement and nurtures promising talents.

Participants	1050
Participating Edu. Complexes	11
Total Hours	5
Organising Team	226

The Teacher's Voice Forum

A collective initiative that promotes scientific creativity, strengthens the spirit of participation and collaboration among students, highlights artistic creativity, enhances artistic appreciation, builds confidence through achievement and nurtures promising talents.

Student Participants	500
Participating Edu. Complexes	11
Total Hours	40
Organising Team	174

01-09

ACADEMIC EXCELLENCE

NURTURING GIFTED AND CREATIVE STUDENTS

Ataa provides specialised programmes for outstanding students and develops their capabilities sustainably. It also seeks strong strategic partnerships with organisations active in gifted education to provide distinguished services that help build a creative generation.

- iSchool Platform - programming projects through which students train in programming and artificial-intelligence tools.

- STEM / STEAM Programmes - an educational approach integrating mathematics, science, engineering and technology, supported by project-based learning resources.

- York Platform - interactive lessons and international learning materials from global publishers, including Pearson.

- 51Talk Platform - strengthening English communication skills using AI technologies and participation in the UN COP30 climate-change competition.

- STEP & IELTS - additional lessons, enrichment materials and mock examinations.

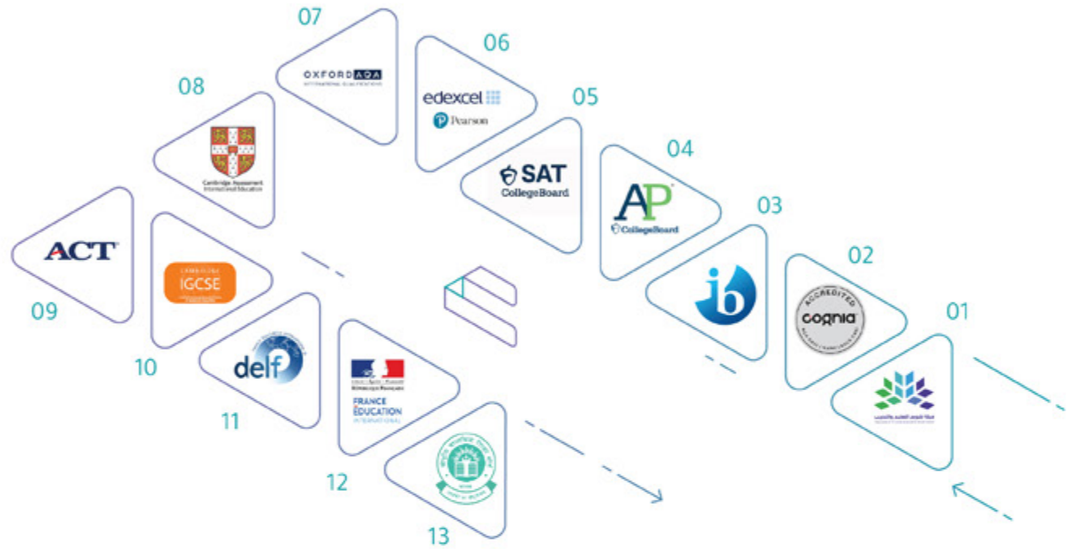
- Mawhiba Platform - King Abdulaziz and His Companions Foundation for Giftedness and Creativity; scholarships and enriched learning for gifted students.

- Persona & Enrichment Programmes - enrichment courses and programmes delivered through Classera.

- Aanaab Professional Development Platform - professional development for teachers, administrators and educational leaders.

NATIONAL & INTERNATIONAL ACADEMIC ACCREDITATIONS

Accreditations reflecting our commitment to excellence according to the highest standards to meet our generations' aspirations. Ataa has obtained the following accreditations:



ETEC Accreditation	01
Cognia International Accreditation	02
International Baccalaureate (IB) Authorisation	03
Advanced Placement (AP)	04
SAT Test Centre Accreditation	05
Pearson Edexcel Test Centre Accreditation - IGCSE and A Levels	06
OxfordAQA Test Centre Accreditation	07
Cambridge Assessment International Education (CAIE) - IGCSE, O Level and A Level	08
ACT Test Centre Accreditation	09
IGCSE School Accreditation	10
DELF and DALF Examination Centre Accreditation	11
Accreditation by the French Agency for Education Abroad	12
International Certification for the Indian Curriculum	13

01-10

DRIVING OUR DIGITAL TRANSFORMATION

Ataa Educational Company adopts an integrated approach to digital transformation, starting with preparing the environment and equipping it with modern technologies, and extending to automating administrative and educational processes.

FIRST:
SOFTWARE & PROCESS AUTOMATION

A. Current Platforms

- Registration & Parent Services:
a comprehensive digital portal for admissions, academic progress monitoring and financial account management.

- Smart Payment & Instalment Solutions.

- E-Learning System:
interactive digital content and smart assessment tools.

- Transportation & Logistics Management:
Automated Student Paging System and Bus Tracking.

- Ataa Voice Platform:
communication and information exchange between parents and educational complexes.

- Oracle Fusion Cloud (ERP & HCM):
integrated finance and human capital management across the Company and its schools through a centralised database.

- Customer Relationship Management (CRM):
improving beneficiary experience and response times.

- Quality & Plans Platform:
monitoring the educational process, efficiency and quality.

B. Platforms Being Rolled Out

- Operational Plan Platform:
monitoring strategy implementation and KPIs.

- Unified Web Platform:
connecting Company complexes and unifying digital identity.

- Smart Recruitment Platform:
automating selection and attraction of educational talent.

- Tender & Auction Management System:
supporting transparency and integrity.

C. Platforms Under Implementation

- Single Sign-On (SSO) Portal.

- Competitions & Awards Platform.

- Training & Professional Development Platform.

SECOND:
TECHNOLOGY EQUIPMENT & SERVICES

SMART INFRASTRUCTURE ...



- Smart Classrooms with interactive displays and modern presentation systems.



- Tablets: advanced devices for students and teachers to strengthen digital interaction and access to educational resources.



- Auditorium Technology: professional lighting, audio systems and large displays.



- Specialised Laboratories: science, technology and STEAM laboratories equipped for innovation, research and experimentation.



- Network Development: robust communications infrastructure across educational complexes.



- Digital Signage: smart displays in registration centres and student corridors.

THIRD:
EXTERNAL PARTNERSHIPS
BUILDING A HIGH-QUALITY TECHNOLOGY ECOSYSTEM...

- **Huawei**

technology partnership, AI learning-platform trials, network development and conference participation.

- **Oracle**

central finance and human resources management ecosystem.

- **Pioneers**

school operations, payments, employee data and Oracle integration.

- **Classera**

digital learning and unified school services through an Ataa-branded platform.

- **Zenda**

digital collections and reduced manual reconciliation through parent payments and student integration.

- **JeelPay**

digital collections and reduced manual reconciliation through parent payments and student integration.

- **BMC Helix ITSM**

auditable support workflows through ticketing, change and service management.

- **ConnectWise ScreenConnect**

remote support, access and session reporting.

- **Google Workspace**

single sign-on, email and group management.

- **Microsoft**

management of approved software licences, Teams and device security.

- **Cloudflare**

DNS, domain routing, availability and email protection.

- **eDirect**

website support and hosting coordination.

- **SchoolVoice / Ataa Voice**

unified school-parent communication.

- **BlueRide / Ataa Bus Tracking**

school transport operations, bus visibility and reporting.

- **ClearTax / Cloudare**

invoicing, compliance and tax automation through finance integration.

- **BTG Global**

managed Oracle technical and operational support.

- **Cognna**

cybersecurity and endpoint protection.

- **BenQ**

interactive displays for classroom digital learning.

- **ViewSonic**

interactive displays for classroom digital learning.

- **Lenovo**

devices and technology supplies.

- **Hikvision**

CCTV, security monitoring and access-control systems.

- **ITPlus**

customised digital-transformation solutions and software development.

02

STRATEGIC PERFORMANCE



REACHING HEIGHTS...

Where today's steps shape the features of tomorrow.

02-01

STRATEGIC PILLARS

A strategic vision leading us towards educational leadership, embodying Saudi Vision 2030 objectives through sustainable development, comprehensive digital transformation and integrated operational excellence.

1. IMPROVE THE COMPANY'S COMPETITIVE POSITION

Consolidate leadership in the private education market by balancing revenue growth and profitability across 22 educational complexes, while pursuing disciplined expansion in Riyadh and supporting the Ministry of Education target of increasing private-education capacity to 25% by 2030.

2. ACHIEVE EDUCATIONAL EXCELLENCE WITH DIGITAL TRANSFORMATION

Focus on academic outcomes through smart-learning technologies and artificial intelligence, integrating digital transformation to build a flexible learning environment that equips students with future skills and technological innovation capability.

3. ACHIEVE OPERATIONAL EXCELLENCE

Improve operational efficiency and cost performance across all complexes through standardised systems and processes, quality assurance, and resource development that support sustainable financial growth and Saudi capital-market expectations.

4. ALIGN WITH THE KINGDOM'S EDUCATION DEVELOPMENT PLANS

Contribute to national transformation programmes through scholarships, gifted-student support, early education and stronger public-private partnership to improve access to quality education.

5. ENHANCE THE STUDENT, PARENT AND TEACHER EXPERIENCE

Place the beneficiary at the centre by developing safe, stimulating learning environments, strengthening parent communication, and building an education system centred on the quality of life of students, teachers, and society.

Strategic Plan Highlights

Ataa's strategy in 2025 translated into tangible progress, achieving notable advancement by integrating educational quality with operational excellence. Throughout the year, the company delivered responsible and measurable value that enhanced the beneficiary experience, further solidifying its leadership within the education sector.

2025 Strategy Results



Initiative distribution

Educational Quality	Operational Excellence	Beneficiary Experience	Competitive Advantage
28%	19%	28%	25%

02-02

LEADERSHIP & COMPETITIVENESS HIGHLIGHTS

Ataa draws on a legacy of more than 35 years as Riyadh's largest school operator. Leadership is not defined only by scale and capacity, but by an exceptional educational model built on distinctive competitive strengths.

Educational Leadership & Growth

The largest network of educational complexes in Riyadh, covering more than 300,000 square metres with substantial student capacity. Company complexes have achieved "First Category" status from the Ministry of Education over several academic years and hold national and international academic accreditations.

Strategic Framework & High-Impact Initiatives

A clear strategic vision aligned with Saudi Vision 2030, supported by 68 strategic initiatives intended to deliver a qualitative shift in educational quality, beneficiary experience and academic outcomes through specialised academic initiatives.

Digital Transformation & Innovative Technology Solutions

Ataa has moved beyond adopting technology to developing practical technology solutions and initiatives, including smart systems for managing different operations to strengthen governance and institutional efficiency.

Global Competitiveness & Awards

Ataa students have achieved distinguished results and awards in national and international competitions. This reflects sustained institutional effort and diverse academic programmes designed to identify talent and enable students to excel.

First Category Ministry of Education	1
Educational Complexes	22
Educational Tracks	7
Students	44K
Employees	+5100
Students Per Teacher	13.2

35 years



03

OPERATIONAL PERFORMANCE



REACHING HEIGHTS…

A path defined by excellence, dedicated to shaping the future..

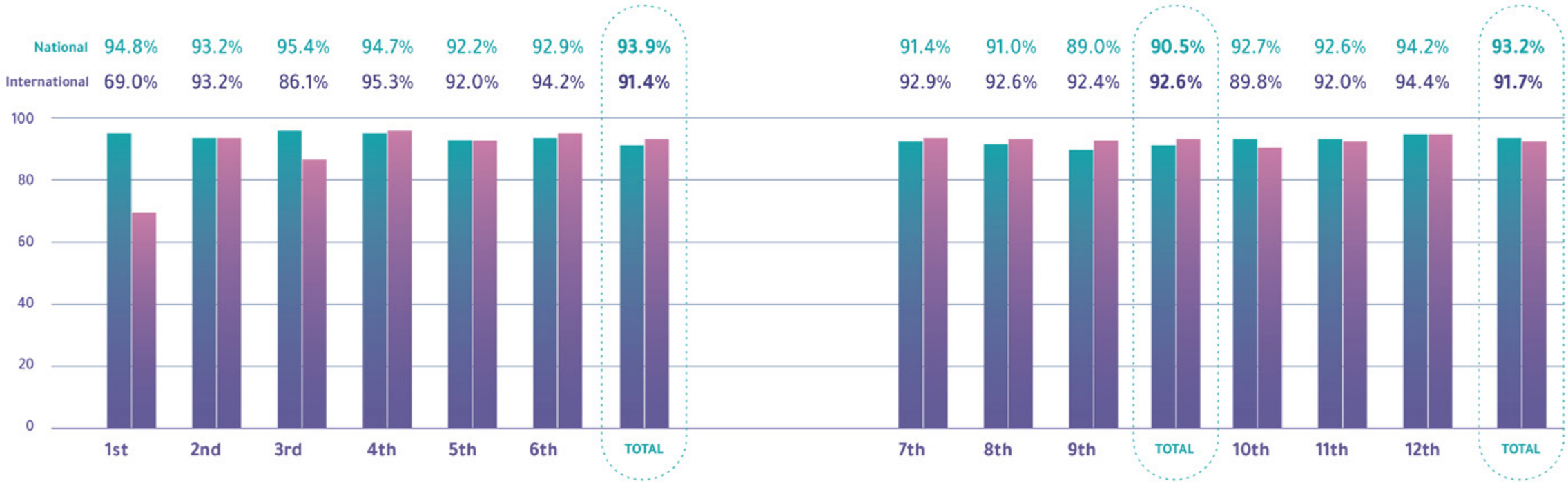
03-01

QUALITY OF TEACHING & LEARNING

Ataa applies leading academic standards and practices to ensure competitive educational outcomes. Key indicators and results are shown below.

Educational Stages | Students' Average Scores in:

Formative - Diagnostic - Summative - Standardized, Assessments by Educational Stage



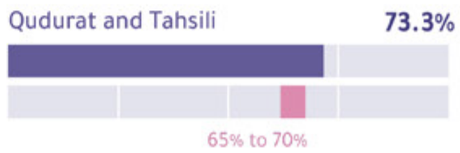
General Key Performance Indicators

KPIs

Average Across Ataa

Average Across KSA







Indicators as of May 2026

03-02

Local and International Competitions

Motivating students to participate in international competitions to represent the Kingdom and achieve advanced global rankings.

2025/2026

1570

Achievements across SAUDI

132

Achievements across the WORLD



Our Students' Achievements are Etched in Gold on the Global Map of Excellence



132

Educational Achievements across the World

2026/2025

Gold (Place First)	Silver (Place Second)	Bronze (Place Third)	Other Placements
23	30	54	25

"Lenabtaker Competition" in Entrepreneurship and Innovation for Youth	1	-	-	-
COP30 (51Talk)	-	-	-	-
The International English Language Olympiad 2026(HIPPO)	-	-	-	3
Afro-Asian Forum for Innovation and Technology(AAFFIAT)	3	7	3	-
WORLD ROBOT OLYMPIAD™	-	1	1	-
International Competition of Mental Arithmetics (WAMAS)	-	1	-	-
Gymnastex Annual Competition	-	-	4	-
Global Robotics Challenge(GRC)	1	1	4	17
English Language Olympia(ELO)	-	1	-	-
Codeavour International AI, coding and robotics competition	-	-	1	1
2026 Asian Kyokushin Championship in Kuwait	-	-	-	1
BIEA STEM Competition2026	1	-	-	-
International Biology Olympiad (OIBO)	-	1	-	-
STEMATHLONE Competition	1	-	-	-
Teeneagle International English Competition	5	5	28	-
Colouring Competition	1	2	-	-
Hong Kong International Science Olympiad (HKISO)	1	-	-	-
Kangaroo English (KGL)	1	4	1	-
Karate championship	-	-	1	-
Mathematico Competition	-	3	4	3
Online Quiz Competition (Republic Day Event)	-	-	2	-
Scratch Olympiad	1	-	-	-
Table Tennis Cluster Meet	-	-	5	-
FUTUREX Science Exhibitions	4	4	-	-
talantex Colouring Competition	3	-	-	-



Educational Achievements across Saudi Arabia

2026/2025

Gold (Place First)	Silver (Place Second)	Bronze (Place Third)	Other Placements
374	432	293	474

COP30 (51Talk)	7
The International English Language Olympiad 2025(HIPPO)	20
Afro-Asian Forum for Innovation and Technology(AAFFIAT)	27
WORLD ROBOT OLYMPIAD™ (WRO)	6
WORLD ROBOT OLYMPIAD™ (WRO)	2
Saqr Robotics Competition 2025	3
Saudi International Exhibition for Inventions and Innovations (SIEII) 2025	1
Cultural Skills Competition (Arts Track - Drawing)	7
Cultural Skills Competition - Short Story Track	5
Arts Competition - Arabic Calligraphy Track	5
Literary Skills Competition - Essay Writing Track	1
Literary Skills Competition - Poetry Track	2
Arabic Language Competition	1
Arabic Language Competition	8
KAUST Mathematics Competition	1
Bebras Informatics Competition	67
Prince of Riyadh Quran Memorization Competition	4
Arab Reading Challenge 10	2
Ministry Quran Competition	1
Recognition by Riyadh Directorate ofEducation - Prince Faisal bin Bandar Award	4
FIRST LEGO League Competition	8
Saudi-GCC Exhibition for Inventions	1
Rayaheen Quran Memorization Competition	2
Hong Kong International coding Olympiad (HKICO)	2
Hong Kong International Science Olympiad (HKISO)	2
Kids A-Z Reading Competition	1
Aflatoun Better Together Challenge - World Series of Innovation	1
Codeavour Global Competition - Local Round	1
Kangaroo Mawhiba Mathematics Competition	82
Mawhiba Cognitive Assessment	386

Keli Arabian Brain Battle - Runner Up	3
Mental Math Competitions	11
Mixed Doubles - National Badmintan Championship	1
Muay Thai	1
National Children's Science Congress	4
Raed Open Junior Badminton Tournament	1
Sata Central - Friendship Cup Badminton Tournamen	1
Saudi Badminton Federation Ramadan Tournament	1
Saudi Tennis Federation Second Regional Tournament	1
Science India Forum (SIF)	17
Shastra Prathiba	7
Silver Zone Olympiad	24
Sports (Football, Cricket, Basketball, Tug of War, Kabadi, 100MTS, 200MTS, 800MTS (Sprint & Relay) Shotput, Long Jump	291
Stemathlon Saudi Arabia	1
TXO Flash Quiz Excellence Award	1
Talentex	3
Target Global Academy Scholarship Exam	2
Teen Eagle	123
Tharavadu JP Cup Mega Badminton	2
U10 Lawn Tennis Touranament	1
Unicus Olympiads	5
Swimming Championships	8
Boxing Championships	9
Debate & Public Speaking Championships	6
Equestrian Championship	2
Kingdom Artistic Gymnastics Championship	1
Kingdom Karate Championship	2
Hackathon Championship	4
Holy Quran Competitions	24
Mawhiba Test (King AbdulAziz Foundation)	95
Kingdom Karate Championship for Unranked Players (Kumite)	1
Kingdom Championship for Unranked Players - 10-Year Age Category	1
Kingdom Archery Championship	2
Kingdom Championship in Muay Thai	1
Cultural Skills Competition (Ministry of Culture)	18
Schools Football League - Girls' Section	2
Drama Club Contest	1
Teen Eagle Contest _ Local round	110
STEMathlon Competition - Local Qualifiers	13
RoboRAVEInternationalA Collaborative Robotics Program	3
CODEAVOUR 7	1
Orange Global Olympiad	44
Toast Master Quiz Competition	1
Unified Council (English)	1
Unified Council (Math)	1
WORLD ROBOT OLYMPIAD™ (WRO)	2
ZONALS	1
Arena Jiu-Jitsu Championship 2026	1
Cambridge Prize in Chemistry and Accounting	1
Talk 51	4
Bebras Informatic	9
Crest International Spell Bee Summer	1
Face à Face	1
Fighters Tennis Academy - U10	1
Filipino Badminton Committee Tournament	1
Friendship Cup Badminton Tournament	1
FutureX	9
Global Academy's Talent Hunt	1
International Music Competition - Guitar	2
International Music Competition - Keyboard	1
International Music Competition - Violin	1
Kangaroo Math	24

INSTITUTIONAL EXCELLENCE AWARDS

INC. ARABIA

BEST IN BUSINESS AWARDS 2026

Education Category - Kingdom of Saudi Arabia

This recognition reflects Ataa Educational Company's position as a leading company in the education sector, its commitment to quality education, sustainable learning environments, and Saudi Vision 2030 objectives. The award is particularly significant because it was achieved through national competition among leading companies across multiple sectors, reinforcing Ataa's leadership and distinction in education.

The award was received by Chief Executive Officer Dr. Fahad bin Abdulaziz AlTuwaijry, who stated:

"We are proud of this recognition, which represents the outcome of the efforts of the Board of Directors and all Company employees. It reflects Ataa's commitment to delivering quality and sustainable education and to continuing the development of its institutional model in support of Saudi Vision 2030, while affirming the success of the Company's strategy in institutional excellence and innovation in the education sector."

The achievement further motivates continued investment in education, improved outcomes, sustainable value for students and parents, community development, and a brighter future.



03-04

EMPOWERING EDUCATION

Ataa organises the Tamkeen Scientific Conference, bringing together leading researchers to discuss the latest developments in education and contribute to scientific knowledge.
Ataa has held six seasons of scientific conferences to date, reflecting its continued scientific contributions and commitment to research and innovation. The conference brings together researchers from within and outside the Kingdom to discuss scientific developments and present recent research and studies. It provides an academic platform for interaction, expertise exchange, and discussion across diverse scientific fields. Remote registration and attendance broaden participation, enrich scientific dialogue, and support efficient, low-cost knowledge dissemination.

General Objectives

01 provide scientific, academic and cultural development of target groups.

02 Create opportunities to meet researchers and specialists and build academic relationships.

03 Enable academics and educational institutions to share expertise and studies.

04 Develop human capabilities in support of Saudi Vision 2030.

05 Strengthen the role of scientific conferences in educational communities.

06 Provide enriching scientific services for Ataa teachers.

07 Raise Ataa Educational Company's profile in scientific and educational circles.

08 Highlight the Company's role in community service.

TAMKEEN SCIENTIFIC CONFERENCE

Attendance across six seasons

2021	2022	2023	2024	2025	2026
Season 1	Season 2	Season 3	Season 4	Season 5	Season 6
3235	15991	15926	22616	33145	38250

Sixth Season

Sixth Season

28 participating Countries

14 Moderators

38 Team Members

38250 Attendees

29 Speakers

27.5 Training Hours

January 11-15 2026

Overall satisfaction: 86%, based on 28,168 responses to daily impact surveys.

03-05

TRAINING & PROFESSIONAL DEVELOPMENT

Empowering Performance | Raising Readiness | Delivering Results

Human Capital leads a professional-development framework that enables talent to deliver sustainable institutional performance through targeted training based on performance-gap analysis. Outcomes are measured through clear performance indicators to ensure practical workplace impact.

Target groups:
- **Leaders**
- **Administrators**
- **Teachers**

9473
Beneficiaries

283
Training Programmes

Main Training Areas



Operational Excellence: operational process improvement; total quality management; KPIs.

Digital Transformation: institutional data analytics; process automation; cybersecurity.

Behavioural Skills: emotional intelligence; corporate communication; high-performing teams.

Marketing & Partnerships: strategic digital marketing; corporate brand management; partnerships and alliances.

Administrative Development: professional report writing; time and priority management; problem-solving methodologies.

Leadership & Governance: strategic leadership; corporate performance management; governance and compliance.

Finance & Procurement: financial analysis; budgeting; procurement and supply-chain management.

Investing in people development… sustaining institutional excellence.



Training Management Methodology Performance-gap analysis | Tailored programme design | Pre/post measurement | Follow-up on workplace application.

03-06

EXPANSION & DEVELOPMENT

At Ataa, we believe excellence is not a destination but a continuous journey of improvement. Strategic expansion and facility development therefore remain among our priorities to ensure learning environments that meet the aspirations of future generations and align with local and international standards.

EXPANSION HORIZONS

Ataa is committed to an ambitious growth strategy to expand into new geographic areas by developing major educational complexes to high architectural standards, increasing capacity, and extending access to its educational services.

DEVELOPING THE ENVIRONMENT

We believe that the learning environment function as a key partner in advancing knowledge creation, The Company therefore focuses on the continuous internal development of buildings, classrooms and laboratories, integrating modern design with smart solutions to provide interactive, safe and stimulating spaces.

ASSET EFFICIENCY

Facility sustainability and quality are operational priorities. Preventive maintenance and periodic technology upgrades help ensure assets and facilities operate at high technical efficiency and sustain reliable educational

DEVELOPMENT PROJECTS

The Company implemented comprehensive development works at Al-Rowad Al-Izdihar, Al-Rowad Al-Rawabi and Al-Jawdah Al-Mughrizat, including external façades, administrative buildings, infrastructure, playgrounds and courtyards, smart-classroom conversion, laboratory upgrades, and development of mosques and auditoriums.

03



02



01



INFRASTRUCTURE PROJECTS

As part of its Riyadh expansion plan, the Company developed three major educational complexes: Al-Wasat in Al-Salam, Buckswood in Al-Izdihar, and Al-Rowad in Irqah.

03



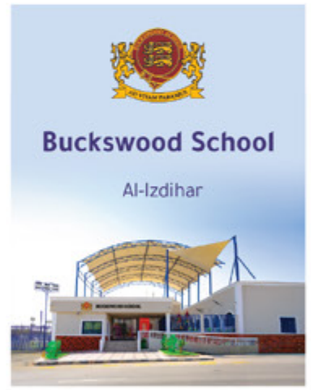
Land area
10,000 sqm

Capacity
2000 students

National Curriculum
Diploma

Opened 2025/2026

02



Land area
7,891 sqm

Capacity
725 students

IB Curriculum

Opened 2024/2025

01



Land area
12,562 sqm

Capacity
2600 students

Saudi National Curriculum

Opened 2024/2025

CURRENT PROJECTS

Reflecting its ambitions for expansion and sustainable growth, Ataa continues to implement major education-infrastructure projects. Foremost among these is the Middle East International Schools complex in the Al-Tahlia district, designed as a major international educational facility that combines diverse international curricula with modern logistics to meet growing demand for high-quality education in Riyadh.

Land area
13,923 sqm

Capacity
2200 students

Curricula: American - British - French

Middle East International Schools

Al-Tahlia

32% Under construction 2027/2028














04

GOVERNANCE & SUSTAINABILITY



REACHING HEIGHTS...

Vision and
responsibility
guide every decision..

04-01

BOARD OF DIRECTORS



Eng. Tariq Al Kasabi
Chairman



Mr. Othman Al Kasabi
Board Member



Mr. Khalid Al-Muammar
Vice Chairman



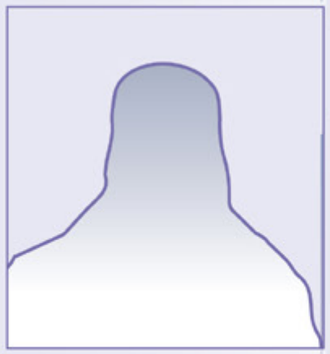
Mr. Tariq Al Rasheed
Board Member



Ms. Reem Al Muteb
Board Member



Mr. Mohammed Al Otaifi
Board Member



Ms. Farah Al Muteb
Board Member



Mr. Mishary Al-Ibrahim
Board Member



Dr. Ali Al Tamimi
Board Member

The Board comprises nine members in accordance with the Company's Articles of Association and Article 16 of the CMA Corporate Governance Regulations. The previous Board term ended on 13 January 2025 and the new term commenced on 14 January 2025.



Non-Executive

Eng. Tariq Al Kasabi - Chairman

Chairman of Ataa since 2010, with more than 40 years of experience across diverse fields and extensive Board chairmanship and membership experience in investment activities inside and outside the Kingdom.

Qualification: BSc in Civil Engineering, King Saud University.

Current positions	Previous positions
- Ataa Educational Company, - Dallah Healthcare Company, - Razm Investment Company, - Dera'a Al-Riaya Holding Company, AlJazira Capital; - Board Member of International Medical Center; - Chairman of Al-Salam Medical Services and Al-Ahsa Medical Services; - Chairman of the Managers' Board of Dallah Pharma; - Chairman of NEBA in Türkiye; - Board Member of Kingdom University in Bahrain.	- include Chairman of Bank AlJazira; - Vice Chairman of Sanad Holding (formerly Aseer); - Chairman of Riyadh Municipal Council; - Board Member of GOSI; - Board Member of Al-Balad Al-Ameen and Dhahiat Sumo; - Chairman of Sarb Real Estate Investment; - Vice Chairman of Dallah Albaraka Group; - General Manager of Makkah Construction & Development; - Vice Chairman of KRA Foundation.

Names of the companies in which the company's board member is a current or former board member or one of its executives:

Current Companies	Inside/Outside KSA	Legal entity
Dallah Healthcare Company	Inside KSA	Listed Joint Stock Company
Razam Investment Company	Inside KSA	Unlisted Joint Stock Company
Deraah Care Holding Company	Inside KSA	Unlisted Joint Stock Company
Al Jazira Capital Company	Inside KSA	Unlisted Joint Stock Company
International Medical Center Company	Inside KSA	Unlisted Joint Stock Company
Al Salam Medical Services Company	Inside KSA	Unlisted Joint Stock Company
Al Ahsa Medical Services Company	Inside KSA	Unlisted Joint Stock Company
Dallah Pharma Company	Inside KSA	Limited Liability Company
NEBA Company	Inside KSA	Unlisted Joint Stock Company
Kingdom University Company	Inside KSA	Unlisted Joint Stock Company

Previous Companies	Inside/Outside KSA	Legal entity
Makkah Construction and Development Company	Inside KSA	Listed Joint Stock Company
Dallah Al-Baraka Holding Company	Inside KSA	Unlisted Joint Stock Company
Bank AlJazira	Inside KSA	Listed Joint Stock Company
Sinad Holding Company "formerly Aseer Company for Trading, Tourism and Industry"	Inside KSA	Listed Joint Stock Company
Surb Real Estate Investment Company	Inside KSA	Unlisted Joint Stock Company
Al Balad Al Ameen for Development and Urban Regeneration Company	Inside KSA	Unlisted Joint Stock Company
Dhahiat Sumou Company	Inside KSA	Limited Liability Company



Mr. Khalid Al Muammar - Vice Chairman

Approximately 28 years of banking and leadership experience, with executive, Board, audit and nomination-committee roles.

Non-Executive

Qualification: BSc Accounting, King Fahd University of Petroleum & Minerals.

Current positions

- Vice Chairman of Ataa Educational Company;
- Managing Director & CEO of Alawwal Invest;
- and Board memberships in Al Jazirah Vehicles Agencies,
- Takween Advanced Industries,
- Middle East Specialised Cables,
- Riyal Investment and Tamayuz Application Solutions for IT

Previous positions

- senior corporate and SME banking positions at SABB,
- CEO of Saudi Hollandi Capital and Eastern Region
- General Manager at Saudi Hollandi Bank.

Current Companies	Inside/Outside KSA	Legal entity
Al Jazirah Vehicles Agencies Company	Inside KSA	Limited Liability Company
Takween Advanced Industries Company	Inside KSA	Limited Liability Company
Middle East Specialized Cables Company (MESC)	Inside KSA	Limited Liability Company
Riyal Investment Company	Inside KSA	Limited Liability Company
Altamayoz Solutions for IT Applications Company	Inside KSA	Limited Liability Company

Previous Companies	Inside/Outside KSA	Legal entity
The Saudi British Bank (SABB)	Inside KSA	Listed Joint Stock Company
Saudi Holandi Capital Company	Inside KSA	Limited Liability Company



Mr. Othman Al Kasabi - Board Member

Former CEO of Ataa Educational Company and Chairman of the Private Education Committee in the Chamber of Commerce, in addition to chairing and membership in many councils and committees in various investments.

Non-Executive

Qualification: BSc Accounting, King Saud University; MBA, University of Bridgeport.

Current positions

- Board Member of Ataa;
- Vice Chairman of Razm Investment;
- Chairman of Al-Wasat Schools;
- Chairman of the Managers' Boards of Balsami and Al-Tareq Medical;
- Board/Managers' Board member of Geotech Overseas;
- and Board/Audit Committee member of Kingdom University in Bahrain.

Previous positions

- Chairman of Mira Hotels Trading;
- Chairman of the Private Education Committee at the Chamber of Commerce;
- CEO of Ataa Educational Company.

Current Companies	Inside/Outside KSA	Legal entity
Razam Investment Company	Inside KSA	Unlisted Joint Stock Company
Balsam medical Company	Inside KSA	Unlisted Joint Stock Company
Al Tarek Medical Company	Inside KSA	Limited Liability Company
Geotech Overseas Company	Inside KSA	Limited Liability Company
Kingdom University	Inside KSA	Limited Liability Company

Previous Companies	Inside/Outside KSA	Legal entity
Mira Hotels Commercial Company	Inside KSA	Unlisted Joint Stock Company
Saleh Al Dowish & Othman Al Khasabi for Investment Company	Inside KSA	General Partnership Company
Rwaj Management Consulting Company	Inside KSA	Limited Liability Company



Non-Executive

Ms. Farah Al Muteb - Board Member

Educational experience across general and university education, together with investment and management experience in international education.

Qualification: BSc Administrative Sciences, King Saud University; MSc Business Research, University of Essex; MBA, King Saud University.

Current positions

- Board Member of Ataa;
- Board Member of the Academic Company for Educational Services;
- General Supervisor of Middle East International Schools Group at Ataa.

Previous positions

- Director of Middle East Educational Complex at Ataa;
- Adjunct Faculty, College of Business Administration, King Saud University;
- Computer Teacher, Al-Fikr Schools.

Current Companies	Inside/Outside KSA	Legal entity
Academic Company for Educational Services	Inside KSA	Unlisted Joint Stock Company

Previous Companies	Inside/Outside KSA	Legal entity
Arab Group for Education and Training Holding Company	Inside KSA	Unlisted Joint Stock Company



Independent

Mr. Mohammed Al Otaifi - Board Member

Executive Director of Support Services at Tatweer Educational Services, with financial and administrative experience in corporate and investment sectors.

Qualification: BSc Accounting, Kuwait University; Certified Public Accountant.Bridgeport.

Current positions

- Independent Board Member, Ataa;
- Independent Board Member and Audit Committee Chairman, FAS Medical;
- CEO of Wasm Financial & Management Consulting;
- Chairman of Ataa's Audit Committee.

Previous positions

- Executive Director of Support Services, Tatweer Educational Services;
- Finance Executive, NUPCO;
- General Manager Finance, Sheikh Saleh Al-Rajhi Business Board;
- General Manager Finance & Administration, EG&G Middle East;
- Chief Accountant, ABV Rock Group.

Current Companies	Inside/Outside KSA	Legal entity
Fas Medical Company	Inside KSA	Closed Joint Stock - Under Listing
Wasm Financial Advisory	Inside KSA	Limited Liability Company
.Wasm Word Trading Ltd	Inside KSA	Limited Liability Company

Previous Companies	Inside/Outside KSA	Legal entity
Saudi Fisheries Company	Inside KSA	Listed Joint Stock Company
Tatweer Educational Technologies	Inside KSA	Government Institution
NUPCO	Inside KSA	Government Institution
Sheikh Saleh Al Rajhi Business Administration Council	Inside KSA	Limited Liability Company
EG&G ME	Inside KSA	Limited Liability Company
ABV Rock Group - SSSP	Inside KSA	Government Institution



Non-Executive

Ms. Reem Al Muteb - Board Member

Administrative and educational experience in the private education sector in the Kingdom of Saudi Arabia.

Qualification: Master of E-Business Administration - International University of Japan Bachelor of Business Administration - King Saud University Japanese Language Diploma - Cultural Institute

Current positions	Previous positions
- Board Member of Ataa;	- General Manager at Knowledge International Schools. - General Manager at Sulaimaniya International Schools. - Medical Assistant at King Faisal Specialist Hospital & Research Centre. - Assistant General Manager at Middle East International Schools

Current Companies	Inside/Outside KSA	Legal entity
None	-	-

Previous Companies	Inside/Outside KSA	Legal entity
None	-	-



Independent

Mr. Tariq Al Rasheed - Board Member

Leadership experience in strategic planning and digital transformation, in addition to his advisory expertise in the investment and industrial sectors.

Qualification: Bachelor of Science in Computer Science - King Saud University Executive MBA - London Business School

Current positions	Previous positions
- Independent Board Member at Ataa Educational Company. - Special Advisor - Majarra Investment Company.	- Head of Vision Realization Office at the Ministry of Housing. - Head of Strategic Planning and Management at the e-Government Program (Yesser). - Ministry of Communications and Information Technology - IT Department - Saudi Industrial Development Fund

Current Companies	Inside/Outside KSA	Legal entity
Omran Najd Industrial Company	Inside KSA	Closed Joint Stock Company

Previous Companies	Inside/Outside KSA	Legal entity
National Housing Company	Inside KSA	Closed Joint Stock Company



Independent

Mr. Mishary Al Ibrahim - Board Member

Financial field experience, holding leadership positions at the Public Investment Fund (PIF) and serving as a board and committee member for several listed companies.

Qualification: Master of Business Administration Bachelor of Accounting

Current positions

- Independent Board Member at Ataa Educational Company
- Senior Director - Entertainment, Tourism, Education, and Sports Investments - Public Investment Fund (PIF) - Direct Investments MENA

Previous positions

- Executive Director at Msk Foundation
- General Manager - Emkan Education
- Projects Manager - Boston Consulting Group (BCG)
- Consultant - Booz & Company
- Senior Credit Analyst - Saudi Industrial Development Fund (SIDF)
- Financial Analyst - Saudi Aramco

Current Companies	Inside/Outside KSA	Legal entity
Ashmore Gulf Education Fund	Inside KSA	Closed Joint Stock Company
Saudi Entertainment Ventures (SEVEN)	Inside KSA	Closed Joint Stock Company
Saudi Tourism Investment Company (ASFAR)	Inside KSA	Closed Joint Stock Company
Asir Investment Company	Inside KSA	Closed Joint Stock Company
Sela Company	Inside KSA	Closed Joint Stock Company- Closed Joint Stock Company
Saudi Tourism Investment Company (SURJ)	Inside KSA	Closed Joint Stock Company
Tatweer Education Holding Company	Inside KSA	Closed Joint Stock Company
Qisas Company	Inside KSA	Limited Liability Company
Bhje Investment Company	Inside KSA	Limited Liability Company
Positive Ocean Holding	Outside KSA	Limited Liability Company
Scopely Inc	Outside KSA	Limited Liability Company
EFG Electronic Sports & Events Co	Outside KSA	

Previous Companies	Inside/Outside KSA	Legal entity
Dur Hospitality Company	Inside KSA	Listed Joint Stock Company



Independent

Dr. Ali Al Tamimi - Board Member

PhD in Management, possessing leadership expertise in strategic planning, governance, and institutional performance management within the education and training sectors.

Qualification: PhD in Management.

Current positions

- Independent Board Member at Ataa Educational Company.
- Business Advisor for Strategies and Governance.

Previous positions

- Chief Executive Officer (CEO) at Tatweer Education Holding Company.
- Chief Strategy and Transformation Officer at Tatweer Group of Companies.
- Executive Director for Public Education Sector at the Education and Training Evaluation Commission (ETEC).
- Executive Supervisor for the National Strategy for Education and Training.
- Assistant Professor at King Saud University.

Current Companies	Inside/Outside KSA	Legal entity
None	-	-

Previous Companies	Inside/Outside KSA	Legal entity
None	-	-

04-02

EXECUTIVE MANAGEMENT



Dr. Fahad Al-Tuwaijri - Chief Executive Officer (CEO)

Qualification

- PhD in Encryption and Information Security - University of Bradford, UK.
- Bachelor of Computer Engineering - King Saud University.

Experience Over 30 years of administrative and technical experience in the educational, administrative, and technical sectors, board/committee member for educational entities, and member of the National Committee for Private Education at the Federation of Saudi Chambers.

Previous Positions

- CEO - Colleges of Excellence.
- Deputy Governor for Planning & Development - Technical and Vocational Training Corporation (TVTC).
- Deputy Governor for Support Services - Technical and Vocational Training Corporation (TVTC).
- Deputy Governor for Joint Training - Technical and Vocational Training Corporation (TVTC).
- CEO - Harf Information Technology Co.



Mr. Fahad Al-Nafaa - Human Capital Director

Qualification

- Bachelor of Business Administration - King Faisal University.

Experience Over 20 years of experience in Human Resources and Administrative Affairs.

Previous Positions

- General Manager of Human Capital Department - Ataa Educational Co.
- Senior HR Manager - Nadec Dairy Co.
- HR Operations Manager - Nadec Dairy Co.
- Head of Recruitment Department - Nadec Dairy Co.
- Administrative Officer - SATCO.



Mr. Adel Nader - General Manager of Financial Affairs

Qualification

- Bachelor of Commerce, Accounting Major - Alexandria University.

Experience Over 30 years of experience in financial management.

Previous Positions

- Financial Manager - Al-Babtain Trading Co.
- Financial Planning and Budgeting Manager - Al-Babtain Power & Telecommunication Co.
- Financial Manager - Al-Babtain Le'Edad Wa Al-Qawaleb.



Dr. Ibrahim Al-Farhan - Director of International Education Sector -Director of Partnerships & Beneficiaries Department

Qualification

- PhD in Curriculum and Instruction - Saint Louis University.
- Higher Diploma in Teaching - Saint Louis University.
- Higher Diploma in Scientific Research - Saint Louis University.
- Master of Applied Linguistics - University of Kansas.
- Bachelor of English Language - Imam Mohammad Ibn Saud Islamic University.

Experience Over 25 years of experience in leading educational and training institutions, and leadership in educational technology initiatives.

Previous Positions

- General Supervisor of the Kafa'at Program - Ministry of Education.
- Advisor to the Planning Deputyship - Ministry of Education.
- General Supervisor of the Chinese Language Training Program - National Center for Professional Educational Development.
- Faculty Member - King Khalid University.
- Consultant at the Center for Research and Consultations - Prince Sattam Bin Abdulaziz University.
- Consultant for the Professional Development and Training Department - Public Prosecution.
- Director of International and Foreign Education Office.



Mr. Mohammad Al-Zahrani - Director of National Education Sector

Qualification

- Bachelor of Geography - King Abdulaziz University.

Experience Over 33 years of experience in the education sector, management, and supervision.

Previous Positions

- Management of Academic Stages (Intermediate and Secondary).
- Ministry Deputyship for Educational Development.
- Supervision (Social Studies - Training - Al-Raidah Saudi Schools)
- Management of Educational Complexes (Al-Fikr - Ashbilya).

04-03

BOARD AND COMMITTEE MEETINGS

The report discloses the number and dates of Board meetings held during the latest financial year and the attendance record for each member.

Board members listed:

	Meeting Dates	First 15/12/2025	Second 12/03/2026	Third 17/06/2026	Fourth 01/07/2026
1	Tariq bin Othman Al Kasabi	✓	✓	✓	✓
2	Khalid bin Nasser Al Muammar	✓	✓	✓	✓
3	Othman bin Tariq Al Kasabi	✓	✓	✓	✓
4	Farah bint Ahmed Al Muteb	✓	✓	✓	✓
5	Mohammed bin Ali Al Otaifi	✓	✓	✓	✓
6	Reem bint Ahmed Al-Muteb	✓	✓	✓	✓
7	Tariq bin Abdulaziz Al Rasheed	✓	✓	✓	✓
8	Mishary bin Naji Al Ibrahim	✓	✓	✓	✓
9	Ali bin Fawaz Al Tamimi	✓	✓	✓	✓

A brief description of the competencies and duties of the committees, mentioning the names of the committees, their chairpersons, members, number of meetings, meeting dates, and attendance details for each meeting:

The Board of Directors formed a number of committees to improve the performance of the company's management, fulfill regulatory requirements, and ensure optimal performance for the company, as well as to assist the Board in carrying out its duties more effectively. Below are the details and information of the committees:

EXECUTIVE & INVESTMENT COMMITTEE

The Executive and Investment Committee assists the Board of Directors in performing its responsibilities to achieve the company's strategic goals. Among the committee's most prominent duties are:

A. Ensuring the activation of the company's strategic plans.

B. Overseeing the company's annual plans, reviewing the annual estimated budget submitted by management, and submitting recommendations to the board regarding it.

C. Reviewing and monitoring the company's performance through studying the monthly and quarterly reports submitted by management, as well as comparing actual performance with the plan.

Statement of Executive Committee Members and Attendance

	Member Name	Membership Status	Definition
1	Dhafer bin Hamoud Al-Kulthami	*Committee Chairman	
	Current Positions: • Chief Investment Officer at the Endowment of the Custodian of the Two Holy Mosques King Abdullah bin Abdulaziz Al Saud Foundation for his Parents for Humanitarian Works. • Executive and Investment Committee Member at Ataa Educational Company.	**Previous Positions:** • Head of Public Investments - Mohammed Ibrahim Alsubeaei & Sons Investment Company (MASIC). • Acting Head of Asset Management & Investment Committee Member - Mohammed Ibrahim Alsubeaei & Sons Investment Company (MASIC).	**Qualifications:** • Bachelor of Finance - Prince Sultan University (PSU). • Master of Business Administration (MBA) - Carlos III University of Madrid, Spain. **Experience:** • Over 15 years of experience in financial investment companies. • Previously worked at Mohammed Ibrahim Alsubeaei & Sons Investment Company (MASIC) (Asset Management Department) and several other financial investment companies.
2	Othman bin Tariq Al Kasabi	Committee Member	Introduced in the Board of Directors table
3	Mishary bin Naji Al Ibrahim	Committee Member	Introduced in the Board of Directors table
4	Reem bint Ahmed Al-Muteb	Committee Member	Introduced in the Board of Directors table

	Meeting Dates	First 21/09 2025/	Second 11/12 2025/	Third 28/01 2026/	Fourth 16/02 2026/	Fifth 04/03 2026/	Sixth 01/04 2026/	Seventh 13/05 2026/	Eighth 03/06 2026/	Ninth 22/06 2026/
1	Dhafer bin Hamoud Al-Kulthami	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Reem bint Ahmed Al-Muteb	✓	-	✓	✓	✓	✓	✓	✓	✓
3	Othman bin Tariq Al Kasabi	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Mishary bin Naji Al Ibrahim	✓	✓	✓	✓	-	✓	✓	✓	✓

AUDIT COMMITTEE

The Audit Committee assists the Board in oversight of audit processes, internal controls, financial statements and other financial information, and compliance with legal and regulatory requirements.

Statement of Audit Committee Members and Attendance

	Member Name	Membership Status	Definition
1	Mohammed bin Ali Al Otaifi	Committee Chairman	Introduced in the Board of Directors table
2	Tariq bin Abdulaziz Al Rasheed	Committee Member	Introduced in the Board of Directors table
3	Reem bint Ahmed Al-Muteb	Committee Member	Introduced in the Board of Directors table
4	Abdullah bin Tariq Al Kasabi	*Committee Member	

Current Positions:

- CEO of Rzm Investment Company, Executive capacity representing a legal entity, Closed Joint Stock.
- Chairman of the Board of Directors of Technical Localization Company.
- Chairman of the Board of Directors of Petroup Company.
- Member of the Investment Committee at Rzm Investment Company.
- Member of the Board of Directors of Rzm Investment Company.
- Vice Chairman of the Board of Directors of Manafa Capital for Peer-to-Peer Debt Financing.
- Vice Chairman of the Board of Directors of Manafa Capital Asset Management Company.
- Member of the Board of Managers of Manafa Capital. Member of the Board of Directors of Liwan Company.
- Member of the Board of Directors of Rawaa Company.
- Chairman of the Board of Directors of Wadaee Company.
- Member of the Board of Directors of Al-Qasabi Contracting Company. Member of the Board of Directors of Banat Company.
- Chairman of the Board of Managers of Atufa Medical Company.
- Chairman of the Board of Directors of Atfaluna Association.
- Member of the Audit Committee at Ataa Educational Company.
- Member of the Board of Directors of Afaq Al Arabiya for Transport and Storage Company*

Previous Positions:

- CEO of Technical Localization Company. Member of the Board of Directors of Dur Hospitality Company.
- Vice Chairman of the Board of Directors of Arab Group for Education and Training Holding Company. Member of the Board of Directors of Overseas Geotech Company. Chairman of the Board of Directors of Al Mashfa Medical Company.
- Vice Chairman of the Family Businesses Committee at the Riyadh Chamber of Commerce and Industry.
- Vice Chairman of the Board of Directors of Mayra Hotel Company. Chairman of the Board of Directors of Al-Osrah Hospital.
- Member of the Board of Directors of Ataa Educational Company*.

Qualifications:

- Master of Management Sciences, McGill University.
- Bachelor of Management Sciences, King Saud University.

Experience:

- General Manager of Technical Localization Company.
- Part-time Lecturer at Al Yamamah University.
- Marketing and Sales Manager at Technical Localization Company.

	Meeting Dates	First 27/08/2025	Second 03/09/2025	Third 08/12/2025	Fourth 11/12/2025	Fifth 02/03/2026	Sixth 17/05/2026
1	Mohammed bin Ali Al Otaifi	✓	✓	✓	✓	✓	✓
2	Tariq bin Abdulaziz Al Rasheed	✓	✓	✓	✓	✓	✓
3	Reem bint Ahmed Al-Muteb	✓	✓	✓	✓	✓	✓
4	Abdullah bin Tariq Al Kasabi	✓	✓	✓	✓	✓	✓

NOMINATION & REMUNERATION COMMITTEE

The Committee assists the Board in fulfilling its responsibilities and in monitoring and evaluating Board members and Senior Executives. Key responsibilities include:

A. Applying approved and objective criteria to assess Board effectiveness, identify strengths and weaknesses and submit recommendations.

B. Proposing clear policies and criteria for Board and Senior Executive membership.

C. Recommending Board nominations and re-nominations in accordance with approved policies and criteria.

D. Preparing descriptions of capabilities and qualifications required for Board membership and Senior Executive positions.

E. Preparing performance-related remuneration and compensation policies for Board members and Senior Executives.

Statement of attendance of members of the Nominations and Remuneration Committee

	Member Name	Membership Status	Definition
1	Khalid bin Nasser Al Muammar	Committee Chairman	Introduced in the Board of Directors table
2	Tariq bin Othman Al Kasabi	Committee Member	Introduced in the Board of Directors table
3	Farah bint Ahmed Al Muteb	Committee Member	Introduced in the Board of Directors table
4	Ali bin Fawaz Al Tamimi	Committee Member	Introduced in the Board of Directors table

	Meeting Dates	First 01/09/2025	Second 22/10/2025	Third 24/02/2026	Fourth 08/06/2026
1	Khalid bin Nasser Al Muammar	✓	✓	✓	✓
2	Tariq bin Othman Al Kasabi	✓	✓	✓	✓
3	Farah bint Ahmed Al Muteb	✓	✓	✓	✓
4	Ali bin Fawaz Al Tamimi	✓	✓	✓	✓

General Assemblies for Shareholders

Statement of the dates of the General Assemblies for Shareholders held during the last fiscal year and the names of the Board members attending these assemblies, as follows:

	Meeting Dates	First 15/12/2025
1	Tariq bin Othman Al Kasabi	✓
2	Khalid bin Nasser Al Muammar	✓
3	Othman bin Tariq Al Kasabi	✓
4	Farah bint Ahmed Al Muteb	✓
5	Mohammed bin Ali Al Otaifi	✓
6	Reem bint Ahmed Al-Muteb	✓
7	Tariq bin Abdulaziz Al Rasheed	✓
8	Mishary bin Naji Al Ibrahim	✓
9	Ali bin Fawaz Al Tamimi	✓

04-04

Communication with Shareholders

Measures taken by the Board of Directors to inform its members - especially non-executives - of shareholders' proposals and comments regarding the company and its performance:

The Board records all feedback and proposals received from shareholders through the Relations Unit or raised during Shareholders' General Assemblies. These are included in the agenda of the Board meeting following the General Assembly or upon receipt of inquiries and notes, to be discussed in the next meeting and take necessary action in alignment with the company's policies and regulations, without violating applicable governance laws.

Based on Ataa Company's commitment to active and effective communication with its shareholders, corporate governance guarantees shareholders the right to inquire and express views in alignment with the Articles of Association and internal policies/regulations, without conflicting with the company's interests.

Shareholders can also contact Investor Relations via email: IR@ataa.sa



04-05

Remuneration and Compensation

The mechanisms used by the Board of Directors to assess its performance, the performance of its committees, and the performance of its members, along with the external entity responsible for conducting the evaluation and the nature of its relationship with the Company

The Board conducts a periodic self-evaluation of its work and the work of its committees through the Nomination and Remuneration Committee. An external advisory firm was also contracted to evaluate the performance of the Board during the fiscal year of the report. The external consultant evaluated the effectiveness of the Board's work through a scope of work that included identifying issues of concern, measurement and data collection, data analysis, and presentation of results. A questionnaire was conducted for the Chairman of the Board and committee chairmen. Subsequently, a final advisory report was submitted containing all results and notes, including several recommendations to enhance the effectiveness of the Board's work. Furthermore, the external body has no relationship with the company.

Remuneration of Board Members and Executive Management:

Remuneration policy and how the remuneration of Board members and Executive Management in the company is determined:

The Nomination and Remuneration Committee recommended the remuneration policy for members of the Board of Directors, its sub-committees, and Executive Management. The Board of Directors approved the policy and recommended submitting it to the General Assembly for approval. The Ordinary General Assembly held on 23/10/1441 AH (corresponding to 15/06/2020 G) approved the policy.

Clarification of the relationship between granted remunerations and the applicable remuneration policy, and a statement of any material deviation from the policy:

Based on the recommendation of the Nomination and Remuneration Committee, the Board of Directors determines the remunerations granted to Board members, committee members, and senior executives in accordance with regulatory controls and provisions, and based on the Remuneration Policy for Board Members, Executive Management, and Senior Executives approved by the General Assembly. There is no material deviation between the granted remunerations and the applicable policy.

Members	Fixed rewards (in thousand riyals)						Variable Rewards (in thousand riyals)						End of service gratuity		
	certain amount	Remuneration for attendance	Total allowance for attending committee sessions	Reward for technical, administrative and consulting work	Reward for the Chairman of the Board the Managing Director, or the Secretary, if he is a member	the total	percentage of profits	Periodic rewards	Short term incentive plans	Long term incentive plans	Shares Granted (Value is entered)	the total		Total	Expense allowance
First: Independent members															
*Abdullah bin Saleh Al Sheikh	68.2		0			68.2								68.2	
*Dr. Abdul-Rahman Al-Barrak	68.2		0			68.2								68.2	
Mohammed bin Ali Al Otaiffi	150		9			159								159	
Tariq bin Abdulaziz Al Rasheed	81.7		9			90.7								90.7	
Mishary bin Naji Al Ibrahim	81.7		9			90.7								90.7	
Ali bin Fawaz Al Tamimi	81.7		9			90.7								90.7	
Total	531.5		36			567.5								567.5	
Second: Non-Executive Members															
Tariq bin Othman Al Kasabi	150		9			159								159	
Khalid bin Nasser Al Muammar	150		9			159								159	
Othman bin Tariq Al Kasabi	150		9			159								159	
Reem bint Ahmed Al-Muteb	150		9			159								159	
Farah bint Ahmed Al Muteb	150		9			159								159	
*Abdulaziz bin Saeed Al-Omari	68.2		0			68.2								68.2	
Total	818.2		45			863.2								863.2	

(*) Their term on the Board ended on January 13, 2025.

Senior Executive Rewards	Five senior executives including CEO and CFO (in thousands)
Salaries and Compensation	5.200
Allowances	0
Annual Periodic Bonus	1.712
End of Service Bonuses	378
Executive Bonuses for Board Membership	0

Committee Members' Remuneration (in thousand SAR)

Members	Fixed remuneration excluding attendance allowance	Number of attending sessions	Total
Audit Committee Members			
Mohammed bin Ali Al Otaiffi	72.3	6	78.3
Abdullah bin Tariq Al Kasabi	48.2	6	54.2
Tariq bin Abdulaziz Al Rasheed	48.2	6	54.2
Reem bint Ahmed Al-Muteb	48.2	6	54.2
Total	216.9	24	240.9
Nomination and Remuneration Committee Members			
Khalid bin Nasser Al Muammar	48.2	6	54.2
Tariq bin Othman Al Kasabi	36.1	6	42.1
Farah bint Ahmed Al Muteb	36.1	6	42.1
Ali bin Fawaz Al Tamimi	36.1	6	42.1
Total	156.5	24	180.5
Executive and Investment Committee Members			
Dhafer bin Hamoud Al Kulthami	48.2	15	63.2
Reem bint Ahmed Al-Muteb	36.1	15	51.1
Othman bin Tariq Al Kasabi	36.1	15	51.1
Mishary bin Naji Al Ibrahim	36.1	15	51.1
Total	156.5	60	216.5

Statement of Payments to Board Members as Employees or Executives

None

04-06

Penalties and Violations

Any penalty, sanction, precautionary measure, or precautionary restriction imposed on the company by the Authority or any supervisory, regulatory, or judicial body, stating the reasons for the violation, the issuing entity, and the means of remedy and avoidance in the future:

There is no penalty, sanction, precautionary measure, or precautionary restriction imposed on the company by the Capital Market Authority (CMA) or any supervisory, regulatory, or judicial body.



04-06

BUILDING A SUSTAINABLE FUTURE

Saudi Vision 2030 sets an ambitious national agenda centred on a vibrant society, a thriving economy and an ambitious nation. Ataa contributes through its core educational mission, student development and well-being, community engagement and growing attention to environmental responsibility. Through its schools and community programmes, Ataa seeks to extend its impact beyond the classroom to students, families and the wider communities in which it operates.

ROOTED IN SOCIAL RESPONSIBILITY

Ataa's social-responsibility approach focuses on community well-being, supporting those most in need, promoting responsible behaviour, running awareness programmes, encouraging volunteering, and building active community partnerships.

+120
Community initiatives and participations

+140
Volunteer hours by employees and students

+100,000
Beneficiaries of community-awareness programmes

6,350,000 SAR
Total scholarships

Key indicators:

Awareness Initiatives

	Stakeholders
Spread Goodness and Share Your Giving	11K
Community and Health Awareness	25K
School Culture and Environmental Initiatives	25K
Mental Health Programmes	25K
Family Day	2000
Surplus Clothing Donation Campaign	2000
Awareness Programme for 202 Schools	500
Crown Prince Blood Donation Campaign	2000
Preparation of Gifts for Hospitalised Children	1000

Volunteer Hours

	hours
Basmat Yateem Initiative	15
National Events	63
Institute of Intellectual Education	5
Arees Endowment Foundation	5
Princess Al-Anoud Foundation	4
Neighbourhood Mosque Lantern Initiative	4
Green Riyadh Programme	20
Subul and Nama Humanitarian Services Association	5
Saudi Red Crescent Authority	20

Partnerships and Support

	Value of Support (SAR)
Programs directed to public schools	6000+
Winter Clothing Program	2100
Ramadan Food Basket Programme	6500
Down Syndrome Association	1000
Mutaafi Cancer Patients Association	3000
Gifts for Hospitalised Children	6000
Dar Al-Amirat Initiative	2000
Holy Qur'an Distribution Initiative	2000
Thank You Workers Campaign	2000

Details of the company's social contributions:

The Company, as part of its role in the community contribution, allocates grants and discounts on tuition fees for male and female students, for the following categories:

- Sons of martyrs of duty
- Orphans
- Winners of student competitions
- Memorizers of the Holy Quran
- High achievers
- Talented and Distinguished

Ataa Educational Community Initiatives Supporting Saudi Vision 2030



Social Solidarity and Support - "A Solid Structure"

General Description: Humanitarian and community initiatives aimed at strengthening social safety nets and providing financial and in-kind support to the most vulnerable groups (orphans, the elderly, kidney and cancer patients, and people with special needs).

Key Examples : Supported student fees (scholarships), "Orphan's Smile" initiative, kidney patient support, "Motaafi" Cancer Patients Association, "Spread Goodness and Make Them Happy with Your Giving" program, Ramadan food baskets, and winter clothing.

Health, Quality of Life, and Healthy Lifestyle - "Living in Well-being"

General Description: Field-based health and awareness programs aimed at promoting preventive culture, fostering healthy lifestyles, and supporting physical and mental health among students and the local community.

Key Examples: Breast cancer awareness meetings, mental health and social relationships program, first aid workshops, healthy walking initiative, obesity awareness, and blood donation.

Environmental Protection and Sustainability - "A Thriving and Attractive Environment"

General Description: Initiatives aimed at advancing environmental awareness, expanding green spaces, and reducing pollution, in line with the goals of the "Green Saudi" initiative.

Key Examples: Participation in the "Green Riyadh" initiative, afforestation of Al-Salam Park in cooperation with Madinati Office, "My Green School" initiative, and lectures on clean energy and electric vehicles.



Human Capability Development & Academic Excellence (Learn for Work)

General Description: Educational and training projects aimed at developing students' future skills, supporting gifted students, and enhancing the capabilities of staff and parents educationally and psychologically.

Key Examples: "Mawhiba" programs for public and private schools, "Nafes: Your Gateway to Excellence" program, "Doll Making" program, and psychological and educational training courses for mothers.

Financial Literacy & Digital Culture (Development and Competitiveness)

General Description: Initiatives aimed at raising the level of financial literacy among youth, and activating knowledge partnerships with the tech and development sectors to prepare them for the future labor market.

Key Examples: Financial Literacy Program for students (in cooperation with Saudi banks), and knowledge development partnerships with "Digital Future" Company and "Ibda'a Al-Oqool" Company.



Volunteer Work & Corporate Social Responsibility (Responsible Citizenship)

General Description: Field-based programs instilling the culture of giving and public service, engaging school staff and students in serving the local environment, mosques, and public facilities.

Key Examples: "Riyadh Volunteer" campaign (in cooperation with the Municipality of Riyadh Region), organizing and cleaning mosques, "Suqia Al-Mae" initiative, and organizing competitions and events for people of determination.

Strategic Partnerships & National Identity (Effective Governance and Community Integration)

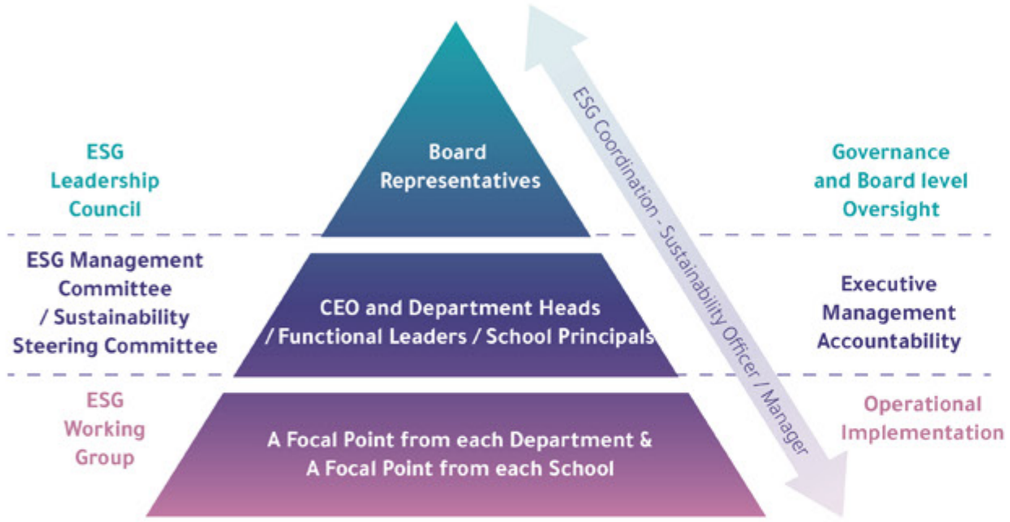
General Description: Activating memorandums of understanding and partnerships with governmental and non-profit sectors, and celebrating national occasions to foster belonging and anchor identity.

Key Examples: Partnership with Princess Anood Charitable Foundation, partnership with Al-Kharj Municipality and the Social Development Center, and celebration initiatives for Founding Day and National Day.

In 2026, Ataa made notable progress in institutionalising its sustainability approach. The Company established an ESG governance structure, completed its first materiality assessment, and advanced development of its ESG Policy & Procedures, ESG Strategy and Roadmap. Together, these efforts provide a foundation for systematic ESG management, performance measurement and more transparent reporting.

ESG GOVERNANCE & ACCOUNTABILITY

Ataa established a three-tier ESG governance structure that provides effective oversight, clear accountability, and coordinated implementation across the Company.



ESG Leadership Council

Provides strategic and board-level oversight of the ESG agenda, including the review and approval of ESG strategy, targets and performance.

ESG Management Committee

Translates the ESG strategy into departmental action plans, monitors ESG performance and supports effective implementation across the Company.

ESG Working Group

Coordinates implementation across relevant departments and schools, supports ESG data collection and reporting, and promotes ESG awareness across the organisation.

Sustainability Officer

Acts as the central coordination point across the three governance tiers, supporting implementation, ESG data management, performance monitoring and reporting.

ESG Policy and Procedure

Ataa Education is developing its ESG Policy and Procedure to establish a consistent framework for managing its environmental, social and governance priorities. The Policy and Procedure will set out the Company's commitments, management approach, roles and responsibilities, and support the integration of ESG considerations into decision-making and relevant business processes.

Identifying Our Sustainability Priorities

Ataa Education completed its first Materiality Assessment based on the Global Reporting Initiative (GRI) Standards to identify the sustainability matters most relevant to the Company, its stakeholders and long-term value creation. The assessment incorporated stakeholder engagement, peer benchmarking across global, regional and local markets, and a review of relevant industry and sustainability considerations.

Method	Stakeholder Engaged	ESG Topics Identified
Online Questionnaire	390+	14

These topics will guide the Company's sustainability priorities, performance measurement, ESG initiatives and future reporting. Further details on the materiality assessment are provided in the Sustainability Report 2025.

High Significance Topics

- Quality Education
- Health and Safety
- Security and Data Privacy
- Ethics, Integrity and Transparency
- Corporate Governnace
- Stakeholder Engagement and Communication
- Human Capital Development
- Digital Innovation and Artificial Intelligence (AI)
- Economic Performance
- Risk Management
- Human Rights
- Responsible Marketing and Recruiting Practices
- Diversity, Equity and Inclusion
- Community Engagement

Developing ESG Strategy and Roadmap

Ataa Education is developing its ESG Strategy and Roadmap to translate its identified sustainability priorities into a structured programme of action. The Strategy and Roadmap will define the Company's focus areas and establish corresponding goals, targets and key performance indicators (KPIs), together with timelines for implementation and performance monitoring. This approach will provide a consistent basis for translating identified priorities into measurable action and progressively integrating sustainability considerations into Ataa Education's strategy and operations.



04-07

Annual Audit

1- Results of the Annual Review of the Effectiveness of the Internal Control Procedures in the Company, in Addition to the Audit Committee's Opinion on the Adequacy of the Internal Control System in the Company:

The task of establishing and maintaining the internal control system falls under the duties of executive management under the supervision of the Board of Directors, which is carried out through the various company departments and educational complexes.

Based on the periodic reports issued during the fiscal year 2025-2026 by the Internal Audit Department, reports from the internal audit advisory firm Deloitte, and the reviewed reports of the statutory auditor RSM Allied Accountants for the same period; and based on disclosures and assurances reviewed by the Committee from Executive Management in its periodic reports and financial statements, the Audit Committee believes that internal control systems are adequate. No material defect, significant deficiency, or change in the internal control systems that could affect their effectiveness was identified. It should be noted that any internal control system, regardless of its design quality and implementation effectiveness, cannot provide absolute assurance.

2- Audit Committee Recommendation Regarding the Need to Appoint an Internal Auditor in the Company in the Absence of One:

The company has an internal auditor.

3- Audit Committee Recommendations Conflict with Board Decisions, or Those Refused by the Board Regarding the Appointment, Dismissal, Fee Determination, Performance Evaluation of the Company's Auditor, and Appointment of Internal Auditors, Including Rationales and Reasons for Non-Adoption:

There is no conflict between the Audit Committee and the decisions of the Board of Directors during the fiscal year ended 31/07/2026; consequently, there are no recommendations in this regard.

04-08

Company Activities

Description of the main activity types for the company and its subsidiaries, and in case of describing two or more activity types, a statement for each activity, its impact on the company's business volume, and its contribution to the results must be attached:

1- Main Activity of Ataa Educational Company:

Establishing, owning, managing, operating, and founding private, international, and British schools (kindergarten, primary, intermediate, and secondary) for boys and girls.

The field	Revenue	ratio
Educational Sector	661,274,794	100%

2- Subsidiaries:

Description of main activities of subsidiaries - Impact of these main activities of subsidiaries on the company's business volume (SAR million).

The field	Revenue	ratio
*Al-Alson International Private Schools Company	51.6	7.8%
Al Oroba International Educational Services Company	48.4	7.3%
*Academic Company for Educational Services	38.5	5.8%
*Amjad Qurtuba Company for Educational Services	37.9	5.7%
*Naba'a Educational Company	26.6	4%
Al-Elm International Schools Company	23.3	3.5%
*Al-Yasmin International Company	21	% 3.2
Al-Wasat Private Schools Company for Education and Training	15.3	2.3%
Al Nokhba Educational Company	10.2	1.5%
*Jeel Al-Majd International Schools for Foreign Education Company	5.9	0.9%
Buckswood Riyadh Scool for Education Company	4.8	0.7%
Al Rowad Support Services Company	-	-
*Arabian Educational and Training Group Holding Company	-	-

* Companies owned by the Arab Group Company.

Name of Each Subsidiary Company, Its Capital, Company's Ownership Percentage, and Its Activity:

The company owns thirteen companies (place of incorporation and location of operations is the Kingdom of Saudi Arabia), as follows:

I- Al-Alson International Private Schools Company*

Capital: 500 Thousand SAR

Ownership Percentage: 100%

Main Activity: Establishing American curriculum schools and establishing international schools for boys and girls for all stages.

2- Al Oroba International Educational Services Company

Capital: 400 Thousand SAR

Ownership Percentage: 100%

Main Activity: Establishing American curriculum schools and establishing international schools for boys and girls for all stages.

3-Academic Company for Educational Services*

Capital: 100 Million SAR

Ownership Percentage: 52.2%

Main Activity: Owning private schools for boys and girls for all stages.

4- Amjad Qurtuba Company for Educational Services*

Capital: 500 Thousand SAR

Ownership Percentage: 100%

Main Activity: Owning private schools for boys and girls for all stages.

5- Naba'a Educational Company*

Capital: 500 Thousand SAR

Ownership Percentage: 100%

Main Activity: Owning private schools for boys and girls for all stages.

6-Al-Elm International Schools Company

Capital: 100 Thousand SAR

Ownership Percentage: 100%

Main Activity: Establishing American curriculum schools and establishing international schools for boys and girls for all stages.

7- Al-Yasmin International Company*

Capital: 200 Thousand SAR

Ownership Percentage: 100%

Main Activity: Establishing Indian curriculum schools and establishing international schools for boys and girls for all stages.

8- Al-Wasat Private Schools Company for Education and Training

Capital: 250 Thousand SAR

Ownership Percentage: 52%

Main Activity: Owning private schools for boys and girls for all stages.

9- Al Nokhba Educational Company

Capital:500 Thousand SAR

Ownership Percentage: 100%

Main Activity: Owning private schools for boys and girls for all stages.

10- Jeel Al-Majd International Schools for Foreign Education Company*

Capital:100 Thousand SAR

Ownership Percentage: 100%

Main Activity: Establishing American curriculum schools and establishing international schools for boys and girls for all stages.

11- Buckswood Riyadh Scool for Education Company

Capital:100 Thousand SAR

Ownership Percentage: 80%

Main Activity: Establishing IB curriculum schools for boys and girls for all stages.

12- Al Rowad Support Services Company

Capital:100 Thousand SAR

Ownership Percentage: 100%

Main Activity: Providing supporting services of all types to educational complexes belonging to the company.

13- Arabian Educational and Training Group Holding Company

Capital: 200 Million SAR

Ownership Percentage: 100%

Main Activity: Owning and acquiring a controlling stake in the capital of education and training companies.

04-09

Risk and Compliance

Description of Important Company Plans, Decisions, and Future Expectations for Company Operations:

1- Expansion and Increasing Market Share:

The company intends to enhance its market share by attracting more students to its current schools through targeted and directed marketing and development programs, in addition to increasing capacity through mergers and acquisitions, and developing existing educational complexes. Within this framework, the company opened the new Al-Ruwad Private School complex in Ar-Arafah district, one of the finest neighborhoods in Riyadh, and students from Al-Fikr Private School were transferred to it to cover all educational stages for boys and girls. The company also continues to study a number of promising investment opportunities, which will be announced in due course, God willing.

2- New Educational Building Projects:

The company is working to complete the rented building construction project from Building Development Company in As-Sulimaniyah district in Riyadh, in preparation for opening a global curriculum educational complex during the academic year 2027-2028, God willing, which will contribute to raising the efficiency of the educational environment and improving the student and teacher experience. The new complex will be marketed under the brand "Eastern Al-Aalamiah" as part of the company's efforts to unify its identity and strengthen its position in the private education market, in line with qualitative growth in high-density areas. The company affirms its commitment to a balanced strategic approach combining studied growth and operational efficiency, enhancing its leading position in the education sector and fulfilling the expectations of shareholders and partners in the coming years.

3- Risks and Governance Policy:

The Board of Directors of Ataa Educational Company, through its specialized committees and in cooperation with Executive Management, assumes responsibility for risk management and oversight over internal control systems, ensuring potential risk analysis and taking appropriate preventive and corrective measures to mitigate their impact and promote operational and financial stability.

In this context, the Board of Directors approved the new organizational structure for the company, which included creating a dedicated department for Governance, Risk, and Compliance, and one of the national talents was appointed to this position. The Audit Committee affiliated with the Board of Directors assumes oversight over it.

4- Key Types of Risks the Company May Face and the Policies Adopted to Manage Them:

4.1 Strategic Risks:

The company's success relies on its ability to make effective strategic decisions and implement them efficiently, which may be affected by economic and regulatory factors beyond control, such as educational market fluctuations, regulatory changes, and increasing competition in the private and international education sector. Based on the five-year strategy (2023-2028), Executive Management and the Board of Directors attach great importance to managing strategic risks within the corporate planning system, where these risks are periodically analyzed within the strategic review framework and monitoring of initiatives and projects across academic, operational, technical, and investment sectors.

The company relies on key performance indicators linked to strategic objectives, alongside periodic analysis of the economic and regulatory environment and leveraging specialized expertise to ensure decision-making sustainability and resource allocation toward sustainable growth priorities. The company is also committed to activating continuous risk review mechanisms within Governance, Risk, and Compliance reports for the newly established committee, enhancing corporate resilience and ensuring sustained balanced growth according to Saudi Vision 2030 targets.

4.2 Operational Risks:

4.2.1 Human Resources Risks:

The company is keen to attract competencies and maintain its educational and administrative staff. It has developed guides for policies and procedures relating to human resources in cooperation with a specialized external consultant, including detailed organizational structure preparation, operational policies formulation, job description identification, salary scale design, and benefits and rewards system, ensuring corporate practice alignment and job fairness, as well as enhancing competitive attractiveness for qualified staff. The effectiveness of these policies is measured through key performance indicators including: employee retention rate, educational and administrative staff satisfaction percentage, training plan commitment level, qualitative recruitment indicators, and critical specialty occupancy rates.

4.2.2 Credit and Financing Risks:

Represented in the potential default of some parties in fulfilling their financial obligations. Despite the low level of these risks due to the company's strong financial position, it conducts periodic reviews of bank facility agreements, especially amid rising global interest rates.

4.2.3 Legal and Regulatory Risks:

Includes changes in tax, labor, or judicial lawsuit regulations. The company ensures full compliance with regulations and applies the highest standards of professional care to mitigate these risks.

4.2.4 Growth Opportunities:

The company's ability to expand in the future depends on the availability of human resources, suitable investment opportunities, and competitive standing in the market. Executive Management and the Board of Directors periodically review growth opportunities, assess their feasibility, and take necessary measures to ensure expansion sustainability.

05

FINANCIAL PERFORMANCE REPORT



REACHING HEIGHTS...

Financial Strength. Sustainable Performance.

05-01

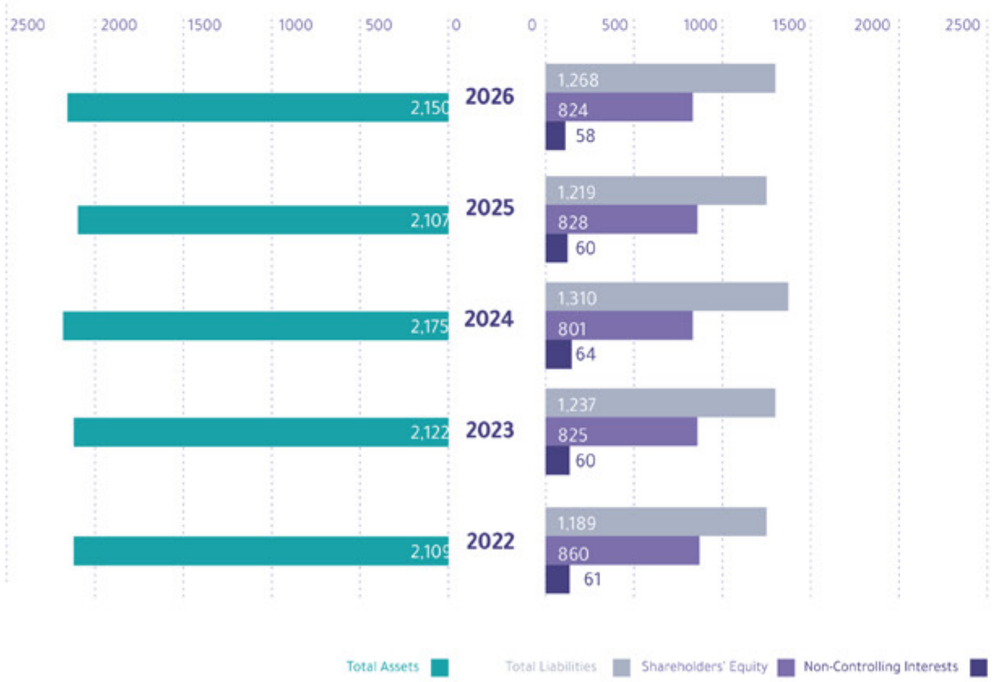
Financial Performance Report

Comparison of Business Results over the Last Five Financial Years

Comparison of Company Assets and Liabilities (in SAR Million)

		2026	2025	2024	2023	2022
1	Total Current Assets	**234**	**255**	234	202	204
2	Totle Non-current Assets	**1,916**	**1,852**	1,941	1,920	1,906
3	Total Assets	**2,150**	**2,107**	2,175	2,122	2,109
4	Equity Attributable to Owners of The Parent	**824**	**828**	801	825	860
5	Non-Controlling Interests	**58**	**60**	64	60	61
6	Non-Current Liabilities	**990**	**960**	886	890	933
7	Current Liabilities	**278**	**259**	424	347	256
8	Total Liabilities	**1,268**	**1,219**	1,310	1,237	1,189

Balance Sheet Items (in SAR Millions)



Non-current assets increased from SAR 1,906 million in 2022 to SAR 1,916 million in 2026. This increase is due to the construction of new educational complexes instead of rented complexes, which resulted in an increase in the value of real estate assets against a decrease in right-of-use assets.

Current assets increased from SAR 204 million in 2022 to SAR 234 million in 2026. This increase is mainly due to an increase in advance payments to contractors for new educational buildings and the inventory item.

Cash generated from operating activities increased from SAR 154 million in 2022 to SAR 211 million in 2026, at a compound annual growth rate (CAGR) of 8%.

Non-current liabilities increased from SAR 933 million in 2022 to SAR 990 million in 2026 as a result of financing related to building new complexes.

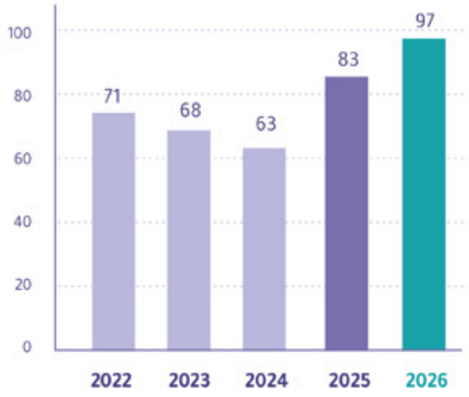
Current liabilities increased over the past five years from SAR 256 million in 2022 to SAR 278 million in 2026, mainly due to an increase in short-term financing and the current portion of long-term financing related to building new complexes.

Shareholders' equity decreased from SAR 860 million in 2022 to SAR 824 million in 2026 as a result of distributing interim dividends for the first half of the year 2026 at SAR 0.75 / share on March 12, 2026, in addition to regular annual distributions.

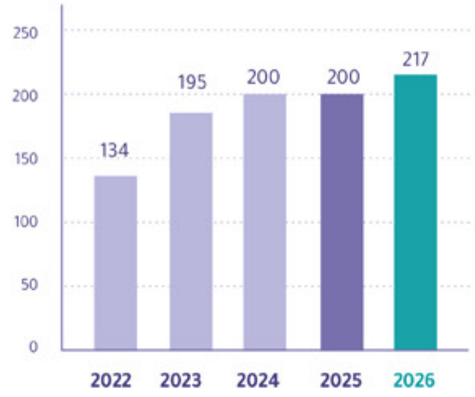
Evolution of Income Statement Indicators (in SAR Million)

		2026	2025	2024	2023	2022
1	Revenues	**669**	**650**	648	680	593
2	Cost of Revenues	**(452)**	**(450)**	(448)	(485)	(459)
3	Gross Profit	**217**	**200**	200	195	134
4	General, Administrative, and Marketing Expenses	**(69)**	**(72)**	(74)	(88)	(67)
5	Gains Arising from Acquisition of Arab Group Company	**0**	**0**	0	0	38
6	Other Income	**12**	**20**	13	21	13
7	Operating Profit	**160**	**148**	139	128	118
8	Finance Costs	**(59)**	**(61)**	(61)	(56)	(42)
9	Net Profit Before Zakat	**101**	**87**	78	72	76
10	Net Loss from Discontinued Operations	**0**	**(3)**	**(9)**	0	0
11	Net Profit (for Shareholders)	**97**	**83**	63	68	71

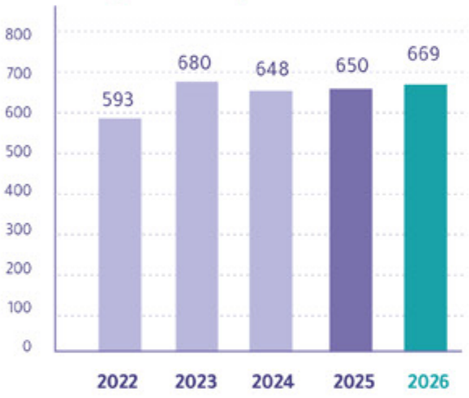
Net Profit for Shareholders (SAR Million)



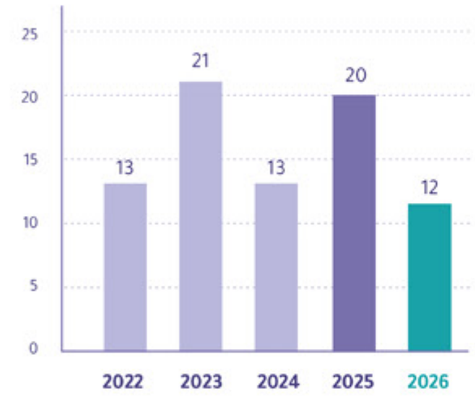
Gross Profit (SAR Million)



Revenues (SAR Million)



Other Income (SAR Million)



Company revenues increased over the past five years at a compound annual growth rate (CAGR) of 3%, from SAR 606 million in 2022 to SAR 681 million in 2026. This is attributable to student enrollment growth from 42.4 thousand students in 2022 to 43.8 thousand students in 2026, in addition to fee increases in certain company complexes.

Net profit (attributable to shareholders) increased at a compound annual growth rate (CAGR) of 8%, from SAR 71 million in 2022 to SAR 97 million in 2026, driven by growth in activity revenues and enhanced operational efficiency of the company.

With the company's continuous efforts to raise operational efficiency, increase its market share, and rationalize expenses to achieve the best possible return for shareholders.

Geographic Analysis of Total Revenues of the Company and Its Subsidiaries:

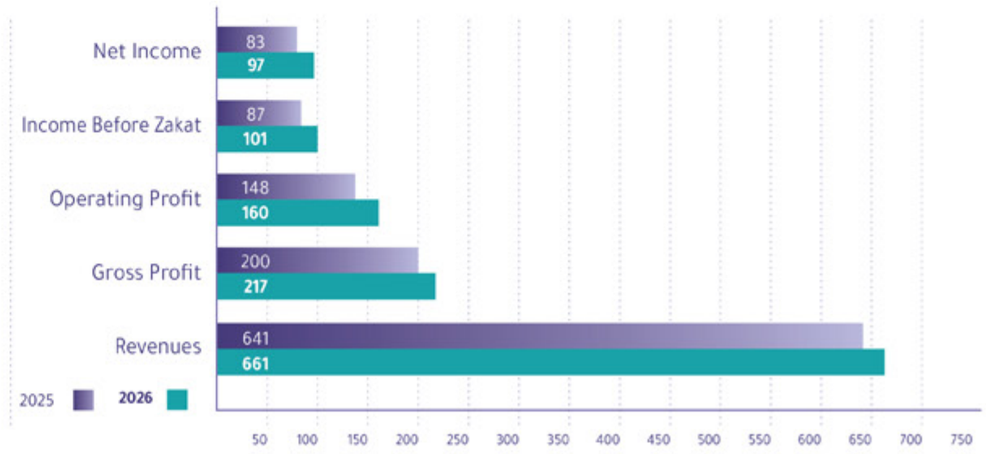
The company's activity is concentrated in Riyadh region, Kingdom of Saudi Arabia.

Clarification of Material Differences in Operational Results Compared to Previous Year's Results or Company Expectations

Income Statement Summary (in SAR Million)

		2026	2025	Change	%
1	Revenues	661	641	**20**	3%
2	Government Grant Revenues	8	9	**(1)**	(13%)
3	Cost of Revenues	(452)	(450)	**2**	1%
4	Gross Profit	217	200	**17**	9%
5	General, Administrative, and Marketing Expenses	(69)	(72)	**(3)**	(4%)
6	Other Income	12	20	**(8)**	(39%)
7	Operating Profit	160	148	**12**	8%
8	Finance Costs	(59)	(61)	**(2)**	(3%)
9	Net Profit Before Zakat	101	87	**14**	16%
10	Net Profit for Shareholders	97	83	**15**	18%

Income Statement Summary (in SAR Million) Horizontal Chart





Total operating revenues increased by 3%, rising from SAR 641 million in fiscal year 2025 to SAR 661 million in fiscal year 2026. This growth was primarily driven by higher school fees in several of the company's educational complexes.

Gross profit increased by 9%, rising from SAR 200 million in fiscal year 2025 to SAR 217 million in fiscal year 2026. This improvement was driven mainly by higher net operating revenues and improved operating cost efficiency.

EBITDA (earnings before depreciation, interest, and zakat) increased from SAR 226 million in 2025 to SAR 246 million in 2026. This growth reflects the rise in operating revenues noted above, along with the company's continued commitment to strong operational efficiency.

The company recorded a net profit attributable to shareholders of SAR 97 million in 2026, compared to SAR 83 million in 2025—an increase of 18%. This result was supported by a 3% increase in net operating revenues, an 83% reduction in expected credit loss provisions, and no losses from discontinued operations. This performance was achieved despite a cessation of Ministry of Education grants and a 39% decrease in other revenues, due to non-recurring income in the previous year.

Clarification of Any Difference from the Accounting Standards Approved by SOCPA:

There is no difference.

1- Details of Shares and Debt Instruments Issued for Each Subsidiary Company:

Not applicable.

The company has no shares or debt instruments issued for its subsidiaries.

2- Description of the Company's Dividend Distribution Policy:

Ataa Educational Company adopts a clear dividend distribution policy aimed at achieving a balance between maximizing shareholder returns and maintaining sustainable company growth. The company distributes dividends based on its financial results, financial position, capital and investment requirements, taking into account general economic conditions and the company's need to reinvest profits to support its future expansion plans.

According to the company's bylaws, the decision to distribute dividends is approved by the Ordinary General Assembly based on a recommendation from the Board of Directors, after studying all relevant factors. The distribution mechanism is as follows:

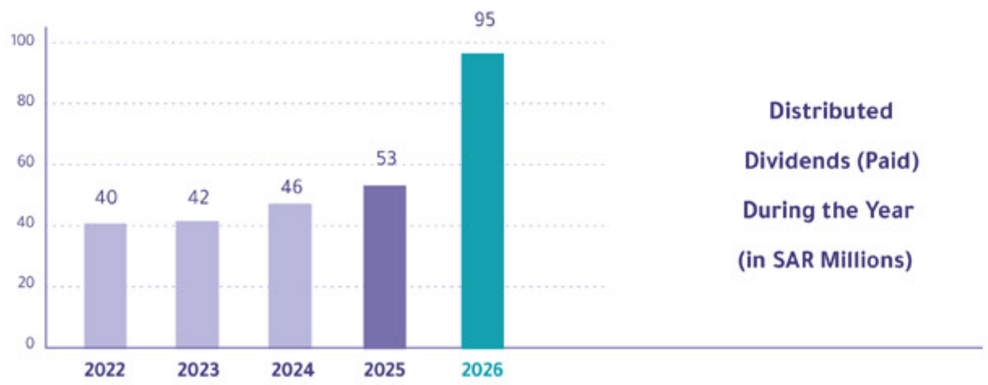
- Shareholders are entitled to dividends according to the General Assembly resolution, which specifies the entitlement and distribution date. Entitlement belongs to share owners registered at the end of the entitlement day.
- The General Assembly may form additional reserves to the extent that achieves the interest of the company or guarantees stable dividend distributions as much as possible.
- The General Assembly may deduct a percentage of net profits to achieve social purposes for company employees.
- The General Assembly determines the percentage of distributed dividends from net profits after deducting reserves (if any).
- The General Assembly may approve dividend distribution on an annual, semi-annual, or quarterly basis, and may delegate the Board of Directors to do so.



3- Dividend Distributions

Cash distributions by Ataa Educational Company reflect its commitment to involving its valued shareholders in the company's success through growing profits, despite the ongoing expansions of the company.

Below is a summary of cash distributions paid by the company to its shareholders in recent years:



*Dividends paid during the year include interim dividends for the first half of the same year.

4- Description of Any Interest in the Category of Voting Shares Belonging to Persons (Other Than Board Members, Senior Executives, and Their Relatives) Who Have Notified the Company of Such Rights Under Article 45 of the Rules on the Offer of Securities and Continuing Obligations, and Any Change in Those Rights During the Financial Year:

Not applicable, There is no interest in the class of voting shares belonging to persons (other than Board members, Senior Executives, and their relatives) who notified the company of such rights under Article 45 of the Rules on the Offer of Securities and Continuing Obligations, nor any change in those rights during the financial year.

5- Description of Any Interest, Contractual Securities, and Subscription Rights Belonging to Board Members, Senior Executives, and Their Relatives in the Shares or Debt Instruments of the Company or Any of Its Subsidiaries, and Any Change in That Interest or Those Rights During the Last Financial Year:

None of the senior executives own any shares or debt instruments in the company for the entire year.

The following table shows the number of shares of "Ataa" owned by Board members during the fiscal year ended 31/07/2026:

Company Name / Shareholder	beginning of the year	End of the year	Change during the year	rate of change	Debt instruments
Tariq bin Othman Al Kasabi	44200	44200	0	0%	None
Khalid bin Nasser Al Muammar	0	0	0	0%	None
Othman bin Tariq Al Kasabi	522500	522500	0	0%	None
Farah bint Ahmed Al Muteb	672000	672000	0	0%	None
Mohammed bin Ali Al Otaiffi	2000	2000	0	0%	None
Reem bint Ahmed Al-Muteb	8	8	0	0%	None
Tariq bin Abdulaziz Al Rasheed	0	0	0	0%	None
Mishary bin Naji Al Ibrahim	0	0	0	0%	None
Ali bin Fawaz Al Tamimi	0	0	8	0%	None

6- Description of Categories and Numbers of Any Convertible Debt Instruments, Contractual Securities, Subscription Warrant Rights, or Similar Rights Issued or Granted by the Company During the Financial Year, with Clarification of Any Consideration Obtained by the Company in Return:

Not applicable, There are no categories or numbers of convertible debt instruments, contractual securities, subscription warrant rights, or similar rights issued or granted by the company during the financial year.

7- Information Related to Any Financing Obtained by the Company, Statement of Total Indebtedness of the Company and Its Subsidiaries, Any Amounts Paid by the Company in Settlement of Financing During the Year, Original Financing Amount, Name of Financing Provider, Duration, and Remaining Amount:

As of 31/07/2026, the company holds long-term and short-term financing, all compliant with Islamic Sharia provisions, obtained from local banks, amounting to SAR 660 million. The current portion thereof amounted to approximately SAR 171 million as of 31/07/2026.

The company enjoys strategic relationships with local banks, supported by its strong financial position. Below is a statement of financing obtained by the company from a number of local banks for project implementation purposes:

			Loan term		Amount borrowed/repaid		
					Amount borrowed during the fiscal year	Paid during the fiscal year	Balance in
Loans (in millions)	Purpose	31/07/2025	From	To	2026/2025	2026/2025	2026/07/31
Riyad Bank	Purchasing Arab Group	99.6	2021	2031	0.0	15.4	84.2
Saudi Investment Bank	Restructuring	188.2	2021	2035	45	22.2	211
Banque Saudi Fransi	Purchasing Al-Elm Schools	10.9	2021	2027	0.0	7.3	3.6
Banque Saudi Fransi	Construction of Al-Wurood Complex	13.6	2021	2028	0.0	4.5	9.1
Ministry of Finance	Construction of Al-Mansouryah Complex	3.8	2014	2027	0.0	1.9	1.9
Saudi Investment Bank	Purchasing Ar Irqah Land	18.4	2023	2033	0.0	0.0	18.4
Saudi Investment Bank	Construction on Ar Irqah Land	33.6	2025	2033	14.9	0.0	48.5
Saudi Investment Bank	Purchasing Al-Yasmin Company (a company owned by Arab Group)	15.5	2023	2033	0.0	1.9	13.6
Saudi Investment Bank	Purchasing Al-Alson Company (a company owned by Arab Group)	34.2	2024	2033	0.0	4.1	30.1
Saudi Investment Bank	Purchasing Jeel Al-Majd Company (a company owned by Arab Group)	3.4	2024	2033	0.0	0.3	3.1
Saudi Investment Bank	Renovation works for Al-Tahlia Complex buildings	1.8	2024	2028	0.0	0.5	1.3
Saudi Investment Bank	Renovation works for Al-Izdihar Complex buildings	21.2	2024	2031	0	3.9	17.3
Saudi Investment Bank	Renovation works for Al-Rawabi Complex buildings	12.4	2025	2032	15.1	0.0	27.5
Banque Saudi Fransi	Construction works for the new Al-Wasat Complex	65	2024	2031	0.0	10	55
Emirates NBD	Acquisition of Al-Manahij Schools and Amjad Qurtuba (companies owned by Arab Group)	48.7	2022	2029	0.0	11.7	37
Alinma Bank	Financing the construction of Al-Jawdah Girls School building (a company owned by Arab Group)	3.9	2019	2026	0.0	3.9	0
Saudi Investment Bank	Construction of Al-Tahlia Complex	0	2026	2035	24.9	0	24.9
Saudi National Bank (SNB)	Working Capital Support	0	Short-term	-	45	30	15
Saudi Investment Bank	Working Capital Support	10	Short-term	-	10	10	10
Emirates NBD	Working Capital Support	0	Short-term	-	29.5	23.5	6
Banque Saudi Fransi	Working Capital Support	25	Short-term	-	25	25	25
Accrued Financing Expenses		17.4	2026	2027	40.6	40.7	17.2
Total		**626.5**			**250**	**216.8**	**659.7**

8- Description of Any Rights to Convert or Subscribe Under Any Convertible Debt Instruments, Contractual Securities, Warrants, or Similar Rights Issued or Granted by the Company:

Not applicable. There are no rights to convert or subscribe under any convertible debt instruments, contractual securities, warrants, or similar rights issued or granted by the company.

9- Description of Any Redemption, Purchase, or Cancellation by the Company of Any Redeemable Debt Instruments and the Value of Remaining Securities, Distinguishing Between Listed Securities Purchased by the Company or Its Subsidiaries:

Not applicable. There is no redemption, purchase, or cancellation by the company of any redeemable debt instruments, nor value of remaining securities, with distinction between listed securities purchased by the company or its subsidiaries.

10- Number of Company Requests for the Shareholders' Register, Dates of Such Requests, and Reasons Therefor:

The company made (5) requests for the shareholders' register during the year, detailed as follows:

Request Date	Reason for Request
21 October 2025	Corporate Procedures
21 October 2025	Corporate Procedures
05 January 2026	General Assembly
05 July 2026	General Assembly
03 August 2026	Corporate Procedures

11- Contracts and Transactions Entered into Between the Company and Related Parties:

1. Transactions Between the Company and Related Parties:

The company did not enter into any transactions with related parties.

2. Information Related to Any Business or Contracts to Which the Company is a Party, or in Which a Board Member, Senior Executive, or Any Person Related to Them Has an Interest:

Ahmed bin Nasser Al Muteb	Contract value	**13,014,000**
	Contracts started on	**01/09/2014**
Nature of work/contract **Rent Middle East International Schools Complexes Sulaimaniyah and Al-Murooj**		
Name of the member/senior executive or any person related to any of them **Farah bint Ahmed Al Muteb - Reem bint Ahmed Al Muteb**		
Terms of Contract **There are no special conditions.**		

12- Statement of Any Arrangements or Agreements Under Which a Board Member or Senior Executive Has Waived Any Remuneration:

Not applicable. There are no arrangements or agreements under which a Board member or senior executive has waived any remuneration.

13- Statement of Any Arrangements or Agreements Under Which a Shareholder Has Waived Any Rights to Dividends:

Not applicable. There are no arrangements or agreements under which a shareholder of the company has waived any rights to dividends.

14- Statutory Payments Due:

	2026		
Item	Paid	Due until the end of the financial period and not paid	
Zakat	2,629,058	2,925,013	Zakat due on the company' according to the system
Tax	19,340,886	-	Value Added Tax Due on the Company
General Organization Social Insurance	24,393,781	1,928,316	Social insurance for employees in the company

15- Statement of Value of Any Investments or Reserves Established for the Benefit of Company Employees:

Not applicable. There are no investments or reserves established for the benefit of company employees.

16- Declarations of the Board of Directors of Ataa Educational Company:

A- Account records were properly prepared.

B- The internal control system was prepared on a sound basis and effectively implemented.

C- There is no doubt regarding the company's ability to continue its operations.

17- Reservations of the Auditor on the Annual Financial Statements:

There are no reservations from the auditor on the annual financial statements.

18- Board Recommendation to Change the Auditor Before the End of the Appointed Period:

The Board of Directors did not recommend changing the auditor before the end of the appointed period.

19- Information Relating to Any Business Competing with the Company:

None.

06

SUPPLEMENTARY INFORMATION



REACHING HEIGHTS...

An Innovative Generation and Solid Values.

06-01

Disclosures and Declarations

09 September 2026 — Announcement by Ataa Educational Company regarding the annual financial results for the fiscal year ended 31/07/2026.

30 August 2026 — Addendum announcement from Ataa Educational Company regarding the signing of a banking facility agreement (Sharia-compliant) with Alinma Bank.

26 August 2026 — Announcement by Ataa Educational Company regarding obtaining banking facilities compliant with Islamic Sharia.

18 May 2026 — Announcement by Ataa Educational Company regarding preliminary financial results for the period ended 30/04/2026 (nine months).

14 April 2026 — Announcement by Ataa Educational Company on organizing an earnings call to discuss Q2 2026 results with financial analysts and investors.

15 March 2026 — Announcement by Ataa Educational Company regarding the Board of Directors' decision to distribute interim cash dividends to shareholders for H1 2026.

03 March 2026 — Announcement by Ataa Educational Company regarding preliminary financial results for the period ended 31/01/2026 (six months).

29 January 2026 — Announcement by Ataa Educational Company on the results of the Extraordinary General Assembly meeting (first meeting).

12 January 2026 — Announcement by Ataa Educational Company on organizing an earnings call to discuss Q1 2026 results with financial analysts and investors.

05 January 2026 — Ataa Educational Company's Board of Directors invites shareholders to attend the Extraordinary General Assembly meeting (first meeting).

22 December 2025 — Announcement by Ataa Educational Company regarding the appointment of Audit Committee members.

16 December 2025 — Announcement by Ataa Educational Company regarding the Board of Directors' recommendation to distribute cash dividends to shareholders for the fiscal year ended 31 July 2025.

14 December 2025 — Corrective announcement from Ataa Educational Company regarding its announcement on preliminary financial results for the period ended 31/10/2025 (three months).

09 December 2025 — Announcement by Ataa Educational Company regarding preliminary financial results for the period ended 31/10/2025 (three months).

21 October 2025 — Announcement by Ataa Educational Company on organizing an earnings call to discuss FY 2025 results with financial analysts and investors.

04 September 2025 — Announcement by Ataa Educational Company regarding annual financial results for the fiscal year ended 31-07-2025.

30 July 2025 — Announcement by Ataa Educational Company regarding the sale of a subsidiary's branch valued at SAR 40,000,000.

06-02

What Has Been Applied and What Has Not Been Applied

Applicable Provisions of Corporate Governance Regulations, Unapplied Provisions, and Reasons Therefor:

The company affirms the application of all mandatory provisions of the Corporate Governance Regulations and some guiding provisions, except for the following

Article No.	Article Text / Paragraph	Reasons for Non-Application
67	Formation of Risk Management Committee	Guiding article. The committee has been approved in the company's organizational structure, and committee formation will take place later.
68	Competencies of Risk Management Committee	Guiding article. Core tasks for the committee have been approved, and committee charter will be approved following its formation.
69	Risk Management Committee Meetings	Guiding article. Not applicable as the committee has not yet been formed.
82	Employee Share Grant Programs, Profit Sharing, Pension Schemes, Independent Funds, and Social Institutions	Guiding paragraph. The company has employee incentive and reward policies and programs in place.
85	**Social Work Initiatives:** 1. Establishing performance indicators linking company performance with social work initiatives. 2. Disclosing social responsibility goals, employee awareness, and education. 3. Disclosing social responsibility plans in periodic reports. 4. Establishing community awareness programs on corporate social responsibility.	Guiding article. The company carries out numerous social work initiatives and programs, disclosing them in relevant reports. While specific performance indicators matching corporate performance to social initiatives have not been formally set, the company remains active in community-focused programs.



عطاء التعليمية
Ataa Educational

Innovative Generation
and Solid Values

9200 00 451
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